**2013-2014 ACADEMIC YEAR …………………………….. ANATOLIAN HIGH SCHOOL**

**ENGLISH LESSON 1st TERM 1st WRITTEN EXAM QUESTIONS FOR 11th GRADES**

**-------------GROUP A------------**

***Name & Surname :................................................... Date: 30th,October,2013***

***Class & Number : ......................./..................... Time: 40’ (minutes)***

**LISTENING (10 POINTS)**

**Listen to Madam Susie making her predictions about Robert Pattinson and check (**✔**)the ones you hear. (2X5=10)**

1. Form a band☐
2. Buy a villa ☐
3. Donate money to a charity ☐
4. Move to Bahamas ☐
5. Get married ☐

**READING (20 POINTS)**

**Robot School**

Robots play an important role in our lives. They entertain us and do a lot of jobs that we can’t do or don't like to do. In the future, they are going to play an even more important part in our society. Will they also teach our children though? It looks like it.

In Japan, the first humanoid robot, Saya, taught a Science and Technology class in a school recently.

Saya looks like a human teacher and can express surprise, fear, anger and other human emotions. She can speak any language and answer questions. Saya introduced herself and called the name of each child before she started the lesson. Some students found her pretty but others found her a bit scary. Most of them couldn’t believe that she was a robot.

In the future robots like Saya won’t only teach our children. They will play with and protect our children and even guard schools. Children will also be able to send their own robot to school for them when they are ill. Their robots will record lessons and then play them back to the child. No one knows how much they will change school life but one thing is for sure; schools of the future are not going to be the same.

**A. Read the text and mark sentences T (True) or F (False) or DS (Doesn’t say) (5X2=10p)**

1. Robots will protect teachers when they are ill. \_\_\_\_\_\_
2. Robots will play a great role in our lives. \_\_\_\_\_\_
3. Schools of future won’t be very different from today’s schools. \_\_\_\_\_\_
4. Saya is the first humanoid robot. \_\_\_\_\_\_
5. Saya can record lessons. \_\_\_\_\_\_

**B. Answer the questions.(5X2=10p)**

1. What did Saya teach?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What does Saya look like?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What did Saya do at the beginning of the lesson?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Which languages can Saya speak?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What kind of emotions does Saya have?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**GRAMMAR 50 POINTS**

**A-Use the verbs in brackets in the Present Simple or Continuous Form (2X10=20p)**

1. I ……………………………..(have) a cup of coffe every morning.
2. Listen! Jane …………………………… (play) the piano. She ……………………. (know) how to play it.
3. My sister ……………………………(work) as a nurse at a hospital .
4. Helen and Tom ……………………………(stay) at a comfortable hotel in Antalya.
5. …………………………………(we/go) to the cinema this weekend ?
6. Helen is fond of fast food. She ……………………………. (not/eat) fruit or vegetables.
7. We often ………………………(visit) our relatives on Sunday afternoon. But this afternoon we ………….…………………. (have) a barbecue in the garden.
8. John ………………………………… (look) for a new job at present.

**B-Fill in the gaps with ‘will/be going to’(2X10=20p)**

1. **A:** Has Tom found the key yet? **B:** No, but I’m surehe **will / am going to** find it when he tidies his room.
2. **A:** Your car is very dirty. **B:** I know. My son **will / is going to** wash it this afternoon
3. **A:**Oh, no! I missed the bus. **B:** Don’t worry.I **will/ am going to** give you a ride.
4. **A:**Henry,look!The sky is dark. **B:** Oh,it **will / is going to** rain soon.
5. **A:** Have you heard about Helen? **B:** Yes,she **will / are going to** have a baby next month.
6. **A:** Do you know what the weather forecast is for tomorrow?

**B:** No, but I expect it **will / am going to** colder than today.

1. **A:** Do you love me? **B:** Yes,I do.I **will / am going to** be by your side whenever you need me.
2. **A:** Let’s go out tonight? **B:** Sorry! I **will / am going to** study fort he exam with Sharon.
3. **A:**What are your predictions for the future?

**B:**I think robots **will / are going to** do all the housework in the future.

1. **A:** Have you decided what to do on holiday? **B:** Yes, I **will/ am going to** fly to Paris.

**C- Read the sentences above and write the number of the sentence that is used to express: (2X5=10p)**

1. Promise \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. On-the-spot decision/instant decision \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Prediction based on personal opinion/what you think \_\_\_\_\_\_\_\_\_\_\_\_\_
4. Prediction based on present evidence/what you see/know \_\_\_\_\_\_\_\_\_\_\_\_\_
5. Future plan/intention \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VOCABULARY (20 POINTS)**

**A. Fınd the words and complete the missing letters. (4X2=8p)**

1. **i \_ \_ \_ \_ \_ \_ :** to involve oneself in something completely
2. **r \_ \_ \_ \_ \_ \_ :** to think seriously
3. **e \_ \_ \_ \_ \_ \_ \_ \_ \_ :**to try and test
4. **c \_ \_ \_ \_ \_ \_ \_ :**a person who writes music

**B. Complete the sentences. Use the given words. (6X2=12p)**

\*delicious \*motto \*peel \*produce \*cavity \*best-seller

1. These factories \_\_\_\_\_\_\_\_\_\_\_\_\_ an incredible 200 cars per hour.
2. I have a \_\_\_\_\_\_\_\_\_\_\_\_\_ so I must go to a dentist.
3. His new book went straight to number one on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ list.
4. The meal was absolutely \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Be prepared' is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_of the boy scouts.
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and dice the potatoes.

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