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|  | | | **FUNCTIONS** (HEDEF VE DAVRANIŞLAR) | **TOPICS** (KONULAR) | **LANGUAGE TASKS**  **AND STUDY SKILLS/ METHODS** (YÖNTEM VE TEKNİKLER) | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT**  (KULLANILAN EĞİTİM TEKNOLOJİLERİ- ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) |
| SEPT EMBER  (15-19 EYLÜL) | 1. WEEK (HAFTA) | 2 | Asking for permission  Giving and responding  to simple instructions  Making simple requests  Naming numbers  Telling someone what to do | **Unit 1:**  **Wheel of**  **Fortune** | **Listening**  • Students will be able to recognize verbs related to  playing a game.  • Students will be able to recognize the numbers 11-20.  • Students will be able to understand instructions and  follow short, simple directions to complete a game.  **Speaking**  • Students will be able to say the numbers 11 through 20.  • Students will be able to ask and answer questions using  their previous knowledge and lexis.  • Students will be able to tell someone what to do during  a game.  **Compensation Strategy**  • Students will be able to ask for clarification by asking   * the speaker to repeat what has been said. | **Texts**  Captions  Conversations  Illustrations  Instructions  Rhymes  Signs  Songs  **Activities**  Arts and Crafts  Chants and Songs  Cognates  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Listening  Questions and Answers  Real-life Tasks  Reordering  Synonyms and Antonyms | **Project**  • Students prepare  a wheel of fortune  as an arts and crafts  activity and play the  game with friends.  **Dossier**  • Students start filling  in the European  Language Portfolio.  Ask students to bring  in their portfolios   * from last year. |
| SEPT EMBER  (22-26 EYLÜL) | 2. WEEK (HAFTA) | 2 |
| **OCTOBER**  ( 29 Eylül-3 Ekim) | 3.WEEK (HAFTA) | 2 |
| **OCTOBER**  (6-10 EKİM) | 4. WEEK (HAFTA) | 2 |

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| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) | |
| **OCTOBER**  **( 13-17 EKİM)** | 5. WEEK (HAFTA) |  |  | | **Unit 2:**  **My family** | **Listening**  • Students will be able to recognize kinship terms  (names for family members).  • Students will be able to follow short, simple, spoken  instructions, especially if they include pictures, by  pointing and stating the relationships of their family  members.  **Speaking**  • Students will be able to ask about and state the relationships  of their family members.  • Students will be able to introduce their family members  by pointing to them in a photograph or drawing. | | |  | |  | | |
| **OCTOBER**  **( 20-24 EKİM)** | 6. WEEK  (HAFTA)  4 | 2 | | Describing characters/people  Making simple inquiries  Talking about possessions | **Texts**  Advertisements  Cartoons  Charts  Illustrations  Picture Dictionaries  Posters  Products  Songs  **Activities**  Arts and Crafts  Chants and Songs  Cognates  Drama/Miming  Drawing and Coloring  Flashcards  Games  Labeling  Listening  Matching  Questions and Answers  Real-life Tasks  Reordering | **Projects**  • Students bring in  family photos or  draw pictures and  introduce their families  by preparing a  small poster.  • Students prepare a  family tree.  • Students record  their voices while  talking about their  families. | | |
| OCTO BER  ( 27-31 EKİM) | 7. WEEK  (HAFTA)  5 | 2 | |
| NOVEMBER  ( 3-7 KASIM) | 8. WEEK  (HAFTA)  1 | 2 | |

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|  | | | **FUNCTIONS** (HEDEF VE DAVRANIŞLAR) | **TOPICS** (KONULAR) | | | **LANGUAGE TASKS**  **AND STUDY SKILLS/ METHODS** (YÖNTEM VE TEKNİKLER) | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT**  (KULLANILAN EĞİTİM TEKNOLOJİLERİ- ARAÇ VE GEREÇLER) | | **EVALUATION**  (DEĞERLENDİRME) | |
| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) |
| NOVEMBER  ( 10-14 KASIM) | 9. WEEK (HAFTA)  2 | 2 | Describing characters/people  Expressing ability and inability  Making simple inquiries | | **Unit 3:**  **People**  **I love** | **Listening**  • Students will be able to recognize the personal and  physical qualities of individuals.  • Students will be able to follow short, simple spoken  instructions, especially if they include pictures, by  pointing and explaining the personal and physical qualities  of individuals.  **Speaking**  • Students will be able to ask and answer questions  about personal and physical qualities of individuals.  • Students will be able to ask and answer questions   * about what people can and cannot do. | | | **Texts**  Cartoons  Conversations  Lists  Picture Dictionaries  Posters  Songs  Tables  **Activities**  Arts and Crafts  Chants and Songs  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Labeling  Listening  Matching  Questions and Answers  Real-life Tasks  Reordering  TPR | **Project**  • Students use their  family photo or tree  to report to their  friends what their  family members can  and cannot do.  • Students prepare a  poster to show/ write  what super heroes,  animals or family  members can and/or  cannot do. |
| NOVEMBER  ( 17-21 KASIM) | 10. WEEK (HAFTA)  3 | 2 |
| NOVEMBER  ( 24-28 KASIM) | 11. WEEK (HAFTA)  4 | 2 |

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|  | | | **FUNCTIONS** (HEDEF VE DAVRANIŞLAR) | | **TOPICS** (KONULAR) | | **LANGUAGE TASKS**  **AND STUDY SKILLS/ METHODS** (YÖNTEM VE TEKNİKLER) | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT**  (KULLANILAN EĞİTİM TEKNOLOJİLERİ- ARAÇ VE GEREÇLER) | | | **EVALUATION**  (DEĞERLENDİRME) | |
| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) |
| **DECEMBER**  **(** 1-5 ARALIK) | 12. WEEK (HAFTA)  1 | 2 | Describing what people are doing now  Expressing feelings  Making simple inquiries | **Unit 4:**  **Feelings** | | **Listening**  • Students will be able to recognize the names of emotions/  feelings.  • Students will be able to follow short, simple, spoken  instructions, especially if they include pictures, by  pointing and describing what people are doing at the  moment.  **Speaking**  • Students will be able to ask and answer questions  about personal details such as how someone feels.  • Students will be able to ask and answer questions   * about what someone is doing at the moment. | | | **Texts**  Advertisements  Captions  Cartoons  Conversations  Fables  Illustrations  Notices  Picture Dictionaries  Poems  Posters  Signs  Songs  Stories  **Activities**  Arts and Crafts  Chants and Songs  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Labeling  Listening  Matching  Puppets  Questions and Answers  Real-life Tasks  TPR | **Projects**  • Students prepare  a colorful poster to  show and write about  what people are doing  in the school yard  or around the city:  Ali is dancing, Yeşim  is singing, Gülten is  eating, etc.  • Students bring  in photographs of  themselves or newspaper/  advertisement  cut-outs and describe  what they are doing:  “This is me. I’m  swimming” or “This  is my brother. He’s  studying.” | |
| **DECEMBER**  **( 8-12** ARALIK) | 13. WEEK (HAFTA)  2 | 2 |
| **DECEMBER**  **(** 15-19 ARALIK) | 14. WEEK (HAFTA)  3 | 2 |

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| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) |

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| **DECEMBER**  ( 22-26 ARALIK) | **15. WEEK (HAFTA)** | 2 | Describing sizes and shapes  Expressing quantity  Making simple inquiries  Naming colors  Talking about possessions  Telling people what we know | **Unit 5:**  **Toys and**  **Games** | **Listening**  • Students will be able to recognize the names of  shapes.  • Students will be able to recognize the names of toys.  • Students will be able to follow short, simple, spoken  instructions, especially if they include pictures, by  pointing and naming the shapes of things.  **Speaking**  • Students will be able to ask and answer questions  about the shapes of things.  • Students will be able to ask and answer questions  about the quantity of things.  • Students will be able to tell the kinds and quantity of the toys they have. | **Texts**  Advertisements  Charts  Conversations  Coupons  Fairy tales  Illustrations  Instructions  Lists  Picture Dictionaries  Poems  Posters  Products  **Songs**  Tables  Activities  Arts and Crafts  Chants and Songs  Cognates  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Labeling  Listening  Matching  Questions and Answers  Real-life Tasks  TPR | **Quiz or Exam**  **Projects**  • Students prepare a  colorful visual dictionary  to show and  write the words for:  a) a black ball, a red  kite, a brown teddy  bear, etc.  b) a round kite, a  square card, etc.  • Students bring  their favorite toys to  class and show them  to their friends. |
| **JANUARY**  **(29-Aralık-**  **2 OCAK)** | **16. WEEK (HAFTA)** | 2 |
| **JANUARY**  **(5-9 OCAK)** | **17. WEEK (HAFTA)** | 2 |
| **JANUARY**  **(12-16 OCAK)** | **18. WEEK (HAFTA)** | 2 |
| **JANUARY**  **(19-23 OCAK)** | **19. WEEK (HAFTA)** | 2 |

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| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) |
| FEBRUARY  (9-13 ŞUBAT) | 20. WEEK (HAFTA) | 2 | Describing sizes and shapes  Making simple inquiries  Talking about locations of things | | **Unit 6:**  **My House** | **Listening**  • Students will be able to recognize the names of the  rooms in a flat/house.  • Students will be able to follow short, simple, spoken  instructions, especially if they include pictures, by  pointing and saying the names of the rooms in an apartment/  house.  **Speaking**  • Students will be able to ask about and tell the names  of the rooms in an apartment/house.  • Students will be able to ask about and tell the location   * of things in the rooms in an apartment/house. | | | **Texts**  Advertisements  Conversations  Illustrations  Picture Dictionaries  Posters  Products  Songs  Tables  Activities  Arts and Crafts  Chants and **Songs**  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Labeling  Listening  Matching  Questions and Answers  Real-life Tasks  TPR | **Projects**  • Students prepare  a model house and  describe it to their  friends.  • Students bring in  advertisement cutouts  and describe  the rooms shown in  them. |
| FEBRUARY  (16-20 ŞUBAT) | 21. WEEK (HAFTA) | 2 |
| FEBRUARY  (23-27 ŞUBAT) | 22.WEEK (HAFTA) | 2 |

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| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) |
| **MARCH**  ( 2-6 MART ) | 23. WEEK (HAFTA) | 2 | Apologizing  Describing places  Making simple inquiries  Talking about locations of things | **Unit 7:**  **In My City** | | **Listening**  • Students will be able to recognize the names of buildings  and parts of a city.  • Students will be able to follow short, simple, spoken  instructions, especially if they include pictures, by  pointing and saying the names of buildings and parts of  a city.  **Speaking**  • Students will be able to ask about and tell where buildings  and other places are in a city by pointing to a map.  • Students will be able to tell where people are at the  moment.  **Compensation Strategy**  • Students will be able to say when they don’t know the  answer to a question. | | | **Texts**  Advertisements  Illustrations  Lists  Notes and Messages  Notices  Picture Dictionaries  Posters  Signs  Songs  Tables  **Activities**  Arts and Crafts  Chants and Songs  Cognates  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Labeling  Listening  Matching  Questions and Answers  Real-life Tasks  Role-Play  TPR | **Project**  • Students prepare  a model town or  draw a map of their  city and describe it  by pointing to some  major buildings and  places. |
| **MARCH**  ( 9-13 MART ) | 24. WEEK (HAFTA) | 2 |
| **MARCH**  ( 16-20 MART ) | 25. WEEK (HAFTA) | 2 |

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| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) |
| **MARCH**  ( 23-27 MART ) | 26. WEEK  (HAFTA) | 2 | Making simple inquiries  Talking about locations of things  Telling people what we know | **Unit 8:**  **Transportation** | | **Listening**  • Students will be able to recognize the names of vehicles.  • Students will be able to follow short, simple, spoken  instructions, especially if they include pictures, by  pointing and saying the names of some vehicles.  • Students will be able to follow directions that lead  them to a certain place.  **Speaking**  • Students will be able to ask and answer questions  about where vehicles are right now.  • Students will be able to ask and answer questions  about how one can get to a certain place by taking certain  vehicles. | | | **Texts**  Advertisements  Captions  Cartoons  Conversations  Illustrations  Instructions  Maps  Picture Dictionaries  Poems  Signs  Songs  Stories  Tables  **Activities**  Arts and Crafts  Chants and Songs  Cognates  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Labeling  Listening  Matching  Puppets  Questions and Answers  Real-life Tasks  Reordering  Role-Play  TPR | **Projects**  • Students prepare  a model country or  draw a map and report  how one can get  from one place (city)  to another.  • Students prepare  advertisement cutouts:  name and  describe the vehicles  they see by using  their prior knowledge. | |
| **APRIL**  ( 30 Mart - 3 NİSAN )  7-11  APRI L | 27. WEEK  (HAFTA)  2 | 2 |

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| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) |
| **APRIL**  (6-10 NİSAN ) | 28. WEEK (HAFTA) | 2 | Describing places  Describing the weather  Describing what people are doing now  Making simple inquiries  Talking about locations of things | **Unit 9:**  **Weather** | | **Listening**  • Students will be able to identify various weather conditions.  • Students will be able to understand what people are  doing at the moment.  **Speaking**  • Students will be able to ask and answer questions  about the weather conditions specific to a geographic  area.  • Students will be able to ask and answer questions  about what people are doing at the moment. | | | **Texts**  Conversations  Illustrations  Lists  Songs  **Activities**  Arts and Crafts  Chants and Songs  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Labeling  Listening  Matching  Questions and Answers  Reordering  TPR | **Projects**  • Students prepare a  model city or draw  a map and tell what  people are doing  at the moment by  pointing at them.  • Students prepare  a visual dictionary  to show the weather  conditions and actions  learned. | |
| **APRIL**  ( 13-17 NİSAN ) | 29. WEEK (HAFTA) | 2 |
| **APRIL**  ( 20-24 NİSAN)  5-9  MAY | 30. WEEK (HAFTA)  1 | 2 |

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| **MONTH**  (AY) | | **WEEK**  (HAFTA) | | **HOUR**  (SAAT) | | |
| **MAY**  ( 27-NİSAN -1 MAYIS ) | | 31. WEEK (HAFTA) | | 2 | | | Describing places  Expressing ability and inability  Expressing likes and dislikes  Expressing quantity | | **Unit 10:**  **Nature** | | **Listening**  • Students will be able to recognize the names of animals.  • Students will be able to follow short, simple, spoken  instructions, especially if they include pictures, by  pointing and saying the names of animals and their  quantity and colors.  **Speaking**  • Students will be able to ask and answer questions  about the animals they like and don’t like.  • Students will be able to ask and answer questions  about the quantity of the animals they see. | **Texts**  Cartoons  Conversations  Illustrations  Instructions  Picture Dictionaries  Posters  Songs  **Activities**  Arts and Crafts  Chants and Songs  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Labeling | | **Quiz or Exam**  **Projects**  • Students record  their voices while  having a dialogue  about the animals  they see. | | |
| **MAY**  ( 4-8MAYIS ) | | 32. WEEK  (HAFTA) | | 2  2 | | |
| **MAY**  (11-15 MAYIS ) | | 33. WEEK  (HAFTA) | | 2 | | |
| **MAY**  ( 18-22 MAYIS ) | | 34. WEEK (HAFTA) | | 2 | | |
| MAY  ( 25-29 MAYIS ) | | 35. WEEK (HAFTA) | | 2 | Making simple inquiries  Naming colors | | **Unit 10:**  **Nature** | | | • Students will be able to ask and answer questions  about the colors of animals. | | Listening  Matching  Puppets  Questions and Answers  Real-life Tasks  Reordering  Synonyms and Antonyms  TPR | | | • Students prepare a  visual dictionary to  show the names and  pictures/drawings of  the animals learned.  **Dossier**  • Students complete  and hand in the  European Language  Portfolio. Keep the  portfolio at school  or instruct students  to bring it back the  following year. | | |
| JUNE  ( 1-5 HAZİRAN)  ( 8-12 HAZİRAN) | | 36.-37. WEEKS (HAFTA) | | 2  2 |
| 2 |