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|  | | | **FUNCTIONS** (HEDEF VE DAVRANIŞLAR) | **TOPICS** (KONULAR) | **LANGUAGE TASKS**  **AND STUDY SKILLS/ METHODS** (YÖNTEM VE TEKNİKLER) | **MATERIALS / EDUCATINAL TOOLS AND EQUIPMENT**  (KULLANILAN EĞİTİM TEKNOLOJİLERİ- ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) |
| SEPT EMBER  (15-19 EYLÜL) | 1. WEEK (HAFTA) | 2 | **Telling people what we know** | **Unit 1:**  ***Words*** | **Listening**   * Students will be able to identify words that are common to both Turkish and English. * Students will be able to match written letters with the sounds produced..   **Speaking**   * Students will be able to use the correct word to identify certain objects, people or animals. | **Texts** Advertisements Cartoons Illustrations  Picture Dictionaries Posters  Products Songs Tables  **Activities**  Arts and Crafts Chants and Songs Cognates Drama/Miming  Drawing and Coloring Flashcards  Games Labeling Listening Matching Reordering Story-telling | **Project**   * Students prepare a visual dictionary to show the words they know in English.   **Dossier**   * Students start filling in the European Language Portfolio. |
| SEPT EMBER  (22-26 EYLÜL) | 2. WEEK (HAFTA) | 2 |
| **OCTOBER**  ( 29 Eylül-3 Ekim) | 3.WEEK (HAFTA) | 2 |
| **OCTOBER**  (6-10 EKİM) | 4. WEEK (HAFTA) | 2 |

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| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) | |
| **SEPT EMBER**  **(15-19 EYLÜL)** | 5. WEEK (HAFTA) | 2 | **Asking someone’s name** | | **Unit 2:**  ***Friends*** | | **Listening**   * Students will be able to understand simple expressions used when greeting and meeting someone. * Students will be able to understand when someone introduces him or herself.   **Speaking**   * Students will be able to use everyday expressions for greeting and meeting someone. * Students will be able to ask questions to learn   some-one’s name and find out how he or she is doing.   * Students will be able to introduce themselves.   **Intercultural Awareness**   * Students will be able to greet people others in other languages in addition to Turkish and English. | | **Texts Conversations** Illustrations Rhymes Songs | | **Projects**  • Students draw a map of their neighborhood or city and give directions to different places. | |
| **SEPT EMBER**  **(22-26 EYLÜL)** | 6. WEEK  (HAFTA)  4 | 2 | | **Greeting and meeting people**  **Making simple inquiries** | **Activities**  Arts and Crafts Chants and Songs  Communicative Tasks Drama/Miming Drawing and Coloring Flashcards  Games Labeling Listening Matching  Questions and Answers Reordering  TPR | * Teacher prints out and gives the students maps/ satellite pictures/drawings of different cities in Turkey. Students prepare leaflets giving short directions, using less than 10 words, to important places in these   cities; e.g., tourist attractions. | | |
| **OCTOBER**  **( 29 Eylül-3 Ekim)** | 7. WEEK  (HAFTA)  5 | 2 | |
| **OCTOBER**  **(6-10 EKİM)** | 8. WEEK  (HAFTA)  1 | 2 | |

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| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) |
| NOVEMBER  ( 10-14 KASIM) | 9. WEEK (HAFTA)  2 | 2 | **Apologizing**  **Expressing and**  **responding to thanks**  **Giving and responding to simple instructions**  **Making simple requests**  **Telling someone what to do** | | **Unit 3:**  ***In the Classroom*** | **Listening**   * Students will be able to understand instructions and follow short, simple directions.   **Speaking**   * Students will be able to respond to instructions both verbally and by acting accordingly. * Students will be able to tell others to do things around the classroom.   **Compensation Strategy**   * Students will be able to ask for clarification by asking the speaker to repeat what has been said. | | | **Texts** Illustrations Instructions Signs  Songs  **Activities**  Arts and Crafts Chants and Songs Drama/Miming  Drawing and Coloring Flashcards  Games Labeling Listening Matching  Real-life Tasks Reordering TPR | **Project**   * Students play a sim-ple version of “Simon   Says,” performing the actions called out by the teacher: “Sit down;” “Stand up;” “Turn right;” “Turn left;” etc. |
| NOVEMBER  ( 17-21 KASIM) | 10. WEEK (HAFTA)  3 | 2 |
| NOVEMBER  ( 24-28 KASIM) | 11. WEEK (HAFTA)  4 | 2 |

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| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) |
| **DECEMBER**  **(** 1-5 ARALIK) | 12. WEEK (HAFTA)  1 | 2 | **Describing characters/people**  **Expressing quantity**  **Making simple**  **Inquiries**  **Naming common objects**  **Naming numbers** | **Unit 4:**  ***Numbers*** | | **Listening**   * Students will be able to identify and understand the names of some classroom objects. * Students will be able to identify the numbers 1 through 10.   **Speaking**   * Students will be able to understand and say the correct name of a thing in a particular situation. * Students will be able to express numbers and quantities of things. | | | **Texts** Illustrations Lists  Picture Dictionaries Songs  **Activities**  Arts and Crafts Chants and Songs Drama/Miming  Drawing and Coloring Flashcards  Games Labeling Listening Matching  Questions and Answers Reordering  TPR | **Projects**   * Students prepare a visual dictionary. * In pairs, students prepare a puzzle about numbers | |
| **DECEMBER**  **( 8-12** ARALIK) | 13. WEEK (HAFTA)  2 | 2 |
| **DECEMBER**  **(** 15-19 ARALIK) | 14. WEEK (HAFTA)  3 | 2 |

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| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) |

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| **DECEMBER**  ( 22-26 ARALIK) | **15. WEEK (HAFTA)** | 2 | **Describing characters/people**  **Expressing likes and dislikes**  **Greeting and meeting people**  **Making simple inquiries**  **Naming colors**  **Naming numbers** | **Unit 5:**  ***Colors*** | **Listening**   * Students will be able to understand the names for colors of things.   **Speaking**   * Students will be able to introduce themselves by refer-ring to the colors they like. * Students will be able to name the colors of things. * Students will be able to express numbers and quanti-ties of things. | **Texts** Cartoons Illustrations  Picture Dictionaries Songs  **Activities**  Arts and Crafts Chants and Songs  Communicative Tasks Drama/Miming Drawing and Coloring Flashcards  Games Labeling Listening Matching Puppets  Questions and Answers Reordering  TPR | **Projects**   * Students prepare a color scale by cutting and pasting colored papers and then present it orally. * Students prepare a visual dictionary by describing their possessions (a blue bag, a red book, a   purple flower, a pink balloon, etc.) |
| **JANUARY**  **(29-Aralık-**  **2 OCAK)** | **16. WEEK (HAFTA)** | 2 |
| **JANUARY**  **(5-9 OCAK)** | **17. WEEK (HAFTA)** | 2 |
| **JANUARY**  **(12-16 OCAK)** | **18. WEEK (HAFTA)** | 2 |
| **JANUARY**  **(19-23 OCAK)** | **19. WEEK (HAFTA)** | 2 |

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| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) |
| FEBRUARY  (9-13 ŞUBAT) | 20. WEEK (HAFTA) | 2 | **Making simple inquiries**  **Making simple suggestions** | | **Unit 6:**  ***At the Playground*** | **Listening**   * Students will be able to understand instructions and follow short, simple directions.   **Speaking**   * Students will be able to invite someone to do things along with them. | | | **Texts** Cartoons Conversations Illustrations Instructions  Picture Dictionaries Poems  Posters Songs  **Activities**  Arts and Crafts Chants and Songs  Communicative Tasks Drama/Miming Drawing and Coloring Flashcards  Games Labeling Listening Matching Puppets Questions and Answers  Real-life Tasks TPR | **Projects**   * Students prepare a visual dictionary to show the actions they have learned. * Students point to pictures and say the activities they do. “I sing.” “I dance.” etc. |
| FEBRUARY  (16-20 ŞUBAT) | 21. WEEK (HAFTA) | 2 |
| FEBRUARY  (23-27 ŞUBAT) | 22.WEEK (HAFTA) | 2 |

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| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) |
| **MARCH**  ( 2-6 MART ) | 23. WEEK (HAFTA) | 2 | **Making simple inquiries**  **Talking about possessions**  **Telling someone what to do** | **Unit 7:**  ***Body Parts*** | | **Listening**   * Students will be able to understand the names of their body parts.   **Speaking**   * Students will be able to show and tell the names of their body parts. * Students will be able to tell someone to do things. * Students will be able to follow short, simple, spoken instructions,   especially if they include pictures, by point-ing and saying the names of their body parts. | | | **Texts** Conversations Illustrations  Picture Dictionaries Posters  Products Songs Tables  **Activities**  Arts and Crafts Chants and Songs  Communicative Tasks Drama/Miming Drawing and Coloring Flashcards  Games Labeling Listening Matching  Questions and Answers Real-life Tasks  TPR | **Projects**   * Students bring   a photo or draw a picture to show/ write the names of their body parts.   * Students play the game “Head, shoulders, knees and toes”: The teacher chants out “head, shoulders, knees and toes, eyes and ears and mouth and nose, head, shoulders, knees and toes.” The sequence is repeated several   times, going faster each time. | |
| **MARCH**  ( 9-13 MART ) | 24. WEEK (HAFTA) | 2 |
| **MARCH**  ( 16-20 MART ) | 25. WEEK (HAFTA) | 2 |

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| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) |
| **MARCH**  ( 23-27 MART ) | 26. WEEK  (HAFTA) | 2 | **Making simple inquiries**  **Talking about locations of things** | **Unit 8:**  ***Pets*** | | **Listening**   * Students will be able to identify certain pet animals.   **Speaking**   * Students will be able to say the names of certain pet animals. * Students will be able to say where the animals are by pointing and speaking. * Students will be able to describe pets by using their previous knowledge and lexis. * Students will be able to follow short, simple, spoken, instructions,   especially if they include pictures, by pointing and saying the names and locations of animals. | | | **Texts** Advertisements Captions Cartoons Conversations Fables Illustrations  Picture Dictionaries Poems  Songs Stories  **Activities**  Arts and Crafts Chants and Songs  Communicative Tasks Drama/Miming Drawing and Coloring Flashcards  Games Labeling Listening Matching Puppets  Questions and Answers TPR | **Projects**   * Students prepare a colorful visual dic-tionary to show and write the names of pet animals.  1. a blue fish, a   green dog, an orange cat, etc.   1. two cats, three rabbits, five dogs, etc.  * Students prepare   big posters by draw-ing the animals they learned and writing  their names under-neath.  They should also hang them  around the class-room/ school. | |
| **APRIL**  ( 30 Mart - 3 NİSAN )  7-11  APRI L | 27. WEEK  (HAFTA)  2 | 2  2 |

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| **MONTH**  (AY) | **WEEK**  (HAFTA) | **HOUR**  (SAAT) |
| **APRIL**  (6-10 NİSAN ) | 28. WEEK (HAFTA) | 2 | **Expressing likes and dislikes**  **Giving and responding to simple instructions**  **Making simple inquiries**  **Telling someone what to do** | **Unit 9:**  ***Fruits*** | | **Listening**   * Students will be able to recognize the names of fruits. * Students will be able to follow short, simple, spoken   instructions, especially if they include pictures, by pointing and saying the names of fruits.  **Speaking**   * Students will be able to ask about and say the names of the fruits they like. * Students will be able   to tell others to do things with fruits by pointing and speaking. | | | **Texts** Advertisements Conversations Coupons  Fairy tales Illustrations Instructions Lists  Menus  Picture Dictionaries Poems  Products Songs Tables  **Activities**  Arts and Crafts Chants and Songs Cognates  Communicative Tasks Drama/Miming Drawing and Coloring Flashcards  Games Labeling Listening Matching  Questions and Answers Real-life Tasks  TPR | **Projects**   * Students draw a fruit garden to show and tell the fruits they see. * Students prepare   their own super-market brochures by cutting, sticking, drawing and writing with the help of supermarket brochures or catalogues they  bring to class. | |
| **APRIL**  ( 13-17 NİSAN ) | 29. WEEK (HAFTA) | 2 |
| **APRIL**  ( 20-24 NİSAN)  5-9  MAY | 30. WEEK (HAFTA)  1 | 2 |

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| **MONTH**  (AY) | | **WEEK**  (HAFTA) | | **HOUR**  (SAAT) | | |
| **MAY**  ( 27-NİSAN -1 MAYIS ) | | 31. WEEK (HAFTA) | | 2 | | | **Expressing ability and inability**  **Expressing likes and dislikes**  **Making simple inquiries** | | | **Unit 10:**  ***Animals*** | **Listening**   * Students will be able to recognize the names of certain animals. * Students will be able to understand common expres-sions dealing   with simple and concrete everyday abilities.  **Speaking**   * Students will be able to say which animals they like/ don’t like. * Students will be able to say what they or some ani- mals are able to do. | | | | **Texts** Advertisements Captions Cartoons Conversations Fables Illustrations  Picture Dictionaries Poems  Posters Songs Stories Tables  **Activities**  Arts and Crafts Chants and Songs  Communicative Tasks Drama/Miming Drawing and Coloring Flashcards  Games Labeling Listening Matching Puppets  Questions and Answers Real-life Tasks  TPR | | **Quiz or Exam Projects**   * Students prepare a colorful visual dictionary to show and write the names of  1. a purple cow, a white horse, a red monkey, etc. 2. four snakes, six   goats, eight chick-ens, etc.   * The teacher calls out the name of an animal and learners act it out: e.g., the teacher says “I am   a cow” and students pretend to be cows.  **Dossier**   * Students complete and hand in the European Language Portfolio. Keep the portfolio at school or instruct students to bring it the following year. | | |
| **MAY**  ( 4-8MAYIS ) | | 32. WEEK  (HAFTA) | | 2  2 | | |
| **MAY**  (11-15 MAYIS ) | | 33. WEEK  (HAFTA) | | 2 | | |
| **MAY**  ( 18-22 MAYIS ) | | 34. WEEK (HAFTA) | | 2 | | |
| MAY  ( 25-29 MAYIS ) | | 35. WEEK (HAFTA) | | 2 | **Revision of the past subjects** | | | ***Consolidation*** | | | |  | | | **Texts**  Advertisements Captions Cartoons  Fables Illustrations  Picture Dictionaries Songs  Stories  **Activities**  Arts and Crafts Chants and Songs Drama/Miming  Drawing and Coloring Games  Listening Puppets | | | **Dossier**   * Students complete and hand in the European Language Portfolio. Keep the portfolio at school or instruct students to bring it the following year. | | |
| JUNE  ( 1-5 HAZİRAN)  ( 8-12 HAZİRAN) | | 36.-37. WEEKS (HAFTA) | | 2  2 |
| 2 |