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| **3. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | | | |
| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD VE TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **EYLÜL** | 3 – 4 | 4 | **UNIT 1 WHEEL OF FORTUNE** | Asking for permission  Giving and responding to simple instructions  Making simple requests  Naming numbers  Telling someone what to do | -Are you ready?  Yes, I am.  - Spin the Wheel.  Can I say it?  Can I answer?  It is ….  Say that again, please.  Say it again. | **Project**  • Students prepare a visual dictionary to show the words they know in English.  **Dossier**  • Students start filling in the European Language Portfolio. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD player  Question- answer cards  Flashcards  Scissors  Crayons  Wheel of fortune  dice | İlköğretim  Haftası | P**ortfol**io assessment  Observation  Quiz |
| **EKİM** | 1 | 2 |

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| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD VE TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **EKİM** | 2 – 3 – 4 | 6 | **UNIT 2 : MY FAMILY** | Describing characters  Making simple inquiries  Talking about possesions | - Family member names  - Who is s/he?  S/he is my …  - Who is this?  This is my … | **Projects**  • Students draw their family tree.  Ss will make their family finger puppets. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD player  Question- answer cards  Flashcards  Scissors  Crayons  Glue  Finger family puppets  Family photos |  | P**ortfol**io assessment  Observation  Quiz |

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| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD VE TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **EKİM** | 5 | 2 | **UNIT 3 : PEOPLE I LOVE** | Describing characters / people  Expressing ability and inability  Making simple inquiries | - antonyms  - Is he strong?  Yes, he is.  No, he isn’t.  -Can she run fast?  Yes, he can.  No, he can’t. | **Projects**  • Students will make a family booklet. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD player  Question- answer cards  Flashcards  Scissors  Crayons  Glue  Card board  Coloured or white paper  Family photos  Playing cards  Dice | **29 Ekim Cumhuriyet Bayramı**  http://www.stickeral.com/727-738-thickbox/mustafa-kemal-ataturk-silueti-sticker.jpg  **10 Kasım**  **Atatürk Haftası**  http://www.stickeral.com/727-738-thickbox/mustafa-kemal-ataturk-silueti-sticker.jpg  24 Kasım  Öğretmenler Günü  http://www.ayniyer.com/upload/images/9374324kasim+hangigun.jpg | P**ortfol**io assessment  Observation  Quiz |
| **KASIM** | 1 – 2 – 3 – 4 | 8 |

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| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD VE TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **ARALIK** | 1 – 2 – 3 - 4 | 8 | **UNIT 4 : FEELINGS** | Describing what people are doing now  Expressing feelings  Making simple inquiries | How many …?  How old are you?  I am 7.  I am happy.  I feel happy.  What is Stella doing?  She is cooking,/ etc. | **Project**  • Students will make their dice and make their sentences. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD player  Question- answer cards  Flashcards  Scissors  Crayons  Glue  Playing cards  Dice |  | P**ortfol**io assessment  Observation  Quiz |

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| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD VE TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **OCAK** | 1 – 2 – 3 - 4 | 8 | **UNIT 5 : TOYS AND GAMES** | Describing size and shapes  Expressing quantities  Making simple inquiries  Naming colours  Talking about possesions  Telling people what we know | Is is round?  Yes, it is.  No, it isnt. It is square.  It is yellow and round.  My ball is green.  It is a yellow kite.  How many kites are there?  Three.  There are three kites.  Do you have a doll?  Yes, I do.  No, I dont.  I have two kites. | **Project**  • Students will make their favourite toy. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD player  Question- answer cards  Flashcards  Scissors  Crayons  Glue  Toys  Playing cards  Fabric |  | P**ortfol**io assessment  Observation  Quiz |

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| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD VE TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **ŞUBAT** | 2 – 3 – 4 | 6 | **UNIT 6 : MY HOUSE** | Describing size and shapes.  Making simple inquries  Talking about locations of things. | Is it big or small?  It is big.  It is a big room.  Where is the shampoo?  It is in the bathroom.  It is on the bed. | **Projects**  • Students will draw their dream house. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD player  Question- answer cards  Flashcards  Scissors  Crayons  Glue  White or coloured paper |  | P**ortfol**io assessment  Observation  Quiz |

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| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD VE TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **MART** | 1 – 2 – 3 – 4 | 8 | **UNIT 7 : IN MY CITY** | Apologising  Describing places  Making simple inquiries  Talking about locations of things. | Where are you now?  At the museum.  In the classroom.  Where is Stella now?  She is in İzmir.  Where is Poko?  At the park?  Where is the park?  Over there.  I m sorry I dont know.  I am really sorry.  I dont know that. | **Projects**  • Students will make their city. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD player  Question- answer cards  Flashcards  Scissors  Crayons  Glue  White or coloured paper  PPT  Stickers  Empty medicine boxes  Stickers | 12 Mart İstiklal Marşının Kabulühttp://www.saray.gov.tr/uploadedImages/8T6fWO92.jpg  18 Mart Çanakkale Zaferi ve Şehitleri Anma Günü  http://www.kanal23.com/dosya/18-mart-1915-2012.jpg | P**ortfol**io assessment  Observation  Quiz |

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| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD VE TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **NİSAN** | 1 – 2 – 3 – 4 | 8 | **UNIT 8 : TRANSPORTATION** | Making simple inquiries  Talking about locations of things  Telling people what we know. | Where is the boat?  It is on the sea.  It is here.  How can I get to Istanbul?  You can take a train/bus/boat  You can go by plane/bus/train/boat | **Projects**  • Students will make a trip plan in their country map. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD player  Question- answer cards  Flashcards  Scissors  Crayons  Glue  Turkey map | 23 Nisan Ulusal Egemenlik ve Çocuk Bayramı  http://www.bilgizinciri.com/wp-content/uploads/23-Nisan-%C5%9Fiirleri.jpg | P**ortfol**io assessment  Observation  Quiz |

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| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD VE TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **NİSAN** | 5 | 2 | **UNIT 9 : WEATHER** | Describing places  Describing wheather  Describing what people are doing now  Making simple inquiries  Talking about locations of things | Tom is in Ankara.  How is the weather in Ankara?  It is cold / etc.  What is Tom doing there?  He is walking.  How is the weather?  Is it rainy in the desert?  No, it is hot and sunny. | **Projects**  • Students will make a world poster. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD player  Question- answer cards  Flashcards  Scissors  Crayons  Glue  City map  PPT  Weather conditions poster  Clothes  Pictures of different citiies and people doing diferent actions. | 19 Mayıs Gençlik ve Spor Bayramı  http://www.tacaonline.org/wp-content/uploads/2014/05/download1.jpg | P**ortfol**io assessment  Observation  Quiz |
| **MAYIS** | 1- 2 – 3 | 6 |

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| **AY** | **HAFTA** | **SAAT** | **ÜNİTE** | **HEDEF VE DAVRANIŞLAR** | **KAZANIMLAR** | **ÖDEVLER** | **METOD VE TEKNİKLER** | **KULLANILAN EĞİTİM TEKNOLOJİLERİ ARAÇ VE GEREÇLERİ** | **BELİRLİ GÜN VE HAFTALAR** | **DEĞERLENDİRME**  **(Hedef ve Davranışlara Ulaşma Düzeyi)** |
| **MAYIS** | 4 | 2 | **UNIT 10 : NATURE** | Describing animals  Expressing ability and inability  Expressing likes and dislikes  Making simple inquiries  Namiing colours | This is a Picture of a frog.  It is big and green.  I like / love dolphins, but I don’t like sharks.  Are there three dolphins?  This is whale.  It is whale.  Is the whale red?  Yes, it is.  No, it isnt. | **Projects**  • Students will make their own 3D ocean model. | **Methods:** \*Audio-lingual Method \*Eclectic Method \*Audio-visual method \*Communicative Approach \*Total Physical Response Method \*Communicative language learning \*Audio-Lingual Method \*Cyclic Method  **Techniques:** \*Demonstration \*Question & Answer \*Drama and Role-Play \*Simulation \*Substitution \*Indıvıdual and Pair-Work \*Mim-Mem \*Chain Drills \*Academic Games \*Dictation | CD player  Question- answer cards  Flashcards  Scissors  Crayons  Glue  Animal cut outs  Animal templates bingo words  bag |  | P**ortfol**io assessment  Observation  Quiz |
| **HAZİRAN** | 1 – 2 | 4 |