



**MERSİN İL MİLLÎ EĞİTİM MÜDÜRLÜĞÜ**  
**TEMEL EĞİTİM ŞUBESİ**

**2016 TEOG İNGİLİZCE SORULARI ve**  
**DYNED İNGİLİZCE DİL EĞİTİM SİSTEMİ**  
**FIRST ENGLISH & ENGLISH FOR SUCCESS ÜNİTELERİ**  
**KONU UYUM TABLOSU**



**8. SINIF 1. DÖNEM İNGİLİZCE DERSİ MERKEZİ ORTAK SINAVI**  
**26 KASIM 2015 TEOG SORULARI**

1 - 9. sorularda boş bırakılan yere uygun gelen kelime ya da ifadeyi işaretleyiniz.

**SORU - 1.**

Rose : - - - - ?

Paula : No, thanks. I'm not hungry.

- A) What about listening to music
- B) Would you like some cookies**
- C) Why don't you have a rest
- D) Shall we meet after school

**DYNED İÇERİSİNDE**

Scope and Sequence: First English – Units 5 & 6

Dialog: Dialogs 1, 2, and Hot Seat

In Dialog 1, students learn to make suggestions and objections about future time: not on a week night.

In Dialog 2, students make suggestions and decide about ordering a mixed pizza: What kind of pizza would you like? Anything is okay. In the Hot Seat, students answer the important questions: What's wrong? and What's the matter?

Invitation/Suggestion: Would you like something to eat? What kind of pizza would you like? How about next Saturday? Let's have it at my house.

Lesson Scripts

Dialog 2 Shawn: I'm hungry. Would you like something to eat? Ken: Sure. I'm hungry too. Shawn: What do you want to eat? Ken: How about some pizza? Shawn: Okay. What kind of pizza would you like? Ken: Anything is okay. Shawn: Let's get a mixed pizza with everything on it. Ken: Okay.

**SORU - 2.**

Mark: - - - - ?

Jerry: I usually listen to music, go to the cinema, meet my friends and visit my grandparents.

- A) When do you visit your parents
- B) Where do you go on your holidays
- C) How do you spend your weekends**
- D) How often do you meet your friends

**DYNED İÇERİSİNDE**

Scope and Sequence: First English – Units 4 ve 8

Adverbs of frequency: They usually have lunch together, Sometimes they do their homework together, Does Helen always take the bus? Sometimes she drives her car to school.

Wh- questions: What does she like? What is he doing? What is in front of the park? How does Helen usually get to school? What is she wearing? How tall is she? What color is his hair. How much does he weigh?

Wh- questions: What does she like? What is he doing? What is in front of the park? How does Helen usually get to school? What is she wearing? How tall is she? What color is his hair. How much does he weigh? (UNIT 8)

SORU – 3

Diana: - - - ?

Cem : We usually fry or bake it. We sometimes grill it, too.

- A) How do you usually cook fish
- B) Can you heat the oven for me
- C) Do you have a cooker at home
- D) What are the ingredients of a pizza

Scope and Sequence: First English – Units 4 -6 ve 8

Adverbs of frequency: They usually have lunch together, Sometimes they do their homework together, Does Helen always take the bus? Sometimes she drives her car to school.

Wh- questions: What does she like? What is he doing? What is in front of the park? How does Helen usually get to school? What is she wearing? How tall is she? What color is his hair. How much does he weigh?

Wh- questions: What does she like? What is he doing? What is in front of the park? How does Helen usually get to school? What is she wearing? How tall is she? What color is his hair. How much does he weigh? (UNIT 8)

Vocabulary: Part 1, 2, and Quiz This lesson focuses on food and actions related to food (making a salad, cutting an apple, cooking some fish). (UNIT 6)

SORU - 4.

Mel : - - - - ?

Joe : We usually have cheese, eggs and orange juice.

- A) When do you have breakfast
- B) Who prefers having breakfast
- C) Where do you have breakfast
- D) What do you have for breakfast

DYNED İÇERİSİNDE

First English ~ Unit 5 / Lesson Scripts /

**Listening Part 1** Ana goes to school five days a week. This is her daily schedule. She gets up at 7:00. She gets dressed between 7:00 and 7:15. At 7:15 she eats breakfast. She leaves for school at 7:30. She gets to school around 7:50.

**Hot Seat** What's wrong, Maria? Maria: I can't find my science book. What's the matter? Maria: I don't feel good. I think I'm sick. What time do you usually get up? Maria: I usually get up at 6:30. What time do you usually go to bed? Maria: What time do I usually go to bed? I usually go to bed at 11:30. When do you eat breakfast? Maria: I eat breakfast around 7:00.

**First English ~ Unit 6 /**

**Listening Part 1** Helen likes to get up early. She usually gets up at 6:00. Then she turns on the radio and listens to music. She likes to listen to music. At 6:30, Helen cooks breakfast. She likes to cook. Helen usually has a small breakfast. She has fruit, eggs, toast, and coffee. After breakfast she gets dressed. She leaves her house at 7:10 and walks to the bus stop. The bus stop is across the street from her house.

**Part 2** The morning - We get up in the morning. The afternoon - Students are at school in the afternoon. The evening - We eat dinner in the evening. At night - We go to sleep at night. The sun - The sun rises in the morning. The moon - We can see the moon at night. Rain - It rained yesterday. Watch - Last night he watched a movie on TV. Go swimming - Yesterday they went swimming because it was hot. Look at - Last night they looked at the stars. Get up - He got up early this morning. Eat - This morning she ate an egg for breakfast. (First English ~ Unit 8 - Lesson Scripts - Vocabulary)

**SORU - 5.**

**Thomas: Hey Mike! Let's go for a walk tonight?**

**Mike : Thanks, but - - - .**

- A) I am going to join you**
- B) that is quite impressive**
- C) I prefer staying at home**
- D) that really sounds better**

**DYNED İÇERİSİNDE**

**Scope and Sequence: First English – Units 2**

**Suggestion: let's eat; let's go...**

**Scope and Sequence: First English – Units 3**

**Suggestion: Let's look inside. Let's call her.**

**Scope and Sequence: First English – Units 5**

**Invitation/Suggestion: Would you like something to eat? What kind of pizza would you like? How about next Saturday? Let's have it at my house.**

## First English ~ Unit 2

Dialog: Dialogs 1, 2, and Hot Seat In Dialog 1 and the Hot Seat, the students talk about which languages they can speak and how well. In Dialog 2, the focus is on asking for the time, asking for directions, and making a suggestion: Let's eat lunch together.

SORU - 6.

Carl: We are going to try zorbing with friends this weekend. What about joining us?

Maggie: - - - . I'm not really into these kinds of sports.

- A) That is fine for me
- B) I think it's ridiculous**
- C) It's my favorite activity
- D) That may be a good idea

## DYNED İÇERİSİNDE

### First English ~ Unit 6

Dialog: Dialogs 1, 2, and Hot Seat Dialog 1 focuses on a telephone call and an invitation: Do you want to come? There are two different responses, one affirmative and one negative: I'd like to but I can't. In Dialog 2, Judy asks Maria about the spelling of there. This brings out the difference between their and there. In Hot Seat, the focus is on ability, manner (how well) and know how: Do you know how to play chess?

### First English ~ Unit 5

Invitation/Suggestion Would you like something to eat? What kind of pizza would you like? How about next Saturday? Let's have pizza.

### Unit 6

Listening: Parts 1~3: Future; Places of Business; Needs Dialog: Dialogs 1, 2 and Hot Seats. Telephone; Invitation Vocabulary: Parts 1, 2 & Quiz: Food and Actions Grammar: Parts 1~3 & Quiz; going to; Sentence formation; Preps Letters & Numbers: Final Consonants; Numbers/Fractions; Quiz

SORU- 7.

My school is far away from our house - - - .

- A) if I hardly ever walk to school
- B) after I go to school in the morning
- C) so I take the bus to school every day**
- D) because I like riding my bike to school

**DYNED İÇERİSİNDE**

**Unit 8 / 4 / 5 / 6**

**SORU - 8.**

Amy always gets on well with her classmates.  
However, - - - - .

- A) she sometimes prefers staying alone**
- B) they have a lot of things in common**
- C) they share similar likes and dislikes**
- D) she always counts on her friends**

**DYNED İÇERİSİNDE**

**First English ~ Unit 4 FE / UNIT 5 -6**

**EFS / UNIT 9-10-12-17-20**

**SORU - 9.**

**VOLLEYBALL TOURNAMENT!**

Hi, David ,The school is organizing a volleyball tournament. - - - - . If you aren't busy then, please come and watch us. I hope to see you there.  
Tom.

- A) It starts on Sunday**
- B) I'd love to come**
- C) Just call on me**
- D) Good bye**

**DYNED İÇERİSİNDE**

**First English ~ Unit 5**

**Invitation/Suggestion Would you like something to eat? What kind of pizza would you like? How about next Saturday? Let's have pizza.**

**First English ~ Unit 5 Listening: Parts 1~3: Daily & weekly schedules; Map Directions**

**First English ~ Unit 4 This unit focuses on likes and dislikes, progressive actions, frequency and schedules, while reviewing and reinforcing the language from previous units.**

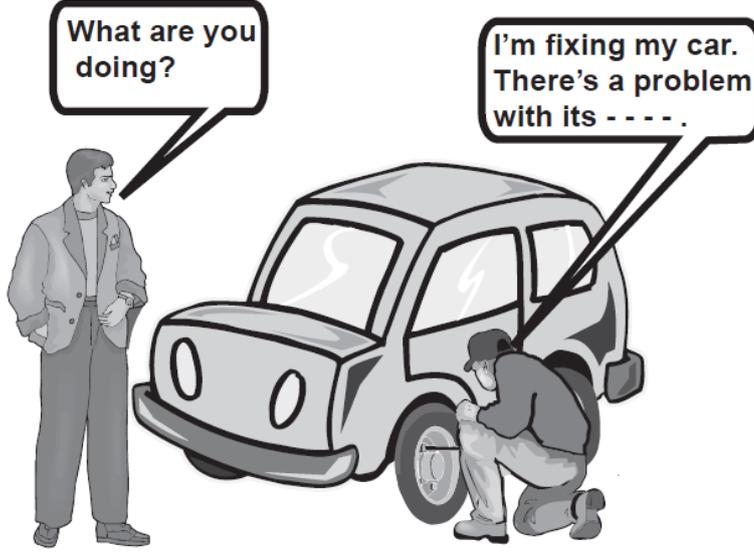
**First English ~ Unit 6 This unit reviews and extends the language from Unit 5, with a particular focus on going to to express the future. Listening: Parts 1, 2, & 3 In Part 1, students review and extend daily schedules and sequence of events. In Part 2, the focus is on going to (he's going to**

take a trip) and an extension of spatial relationships in town (across the street from the hotel is a bank).

SORU - 10 - 11. sorularda boş bırakılan yere uygun gelen seçeneği verilen resme göre işaretleyiniz.

SORU 10.

10.



A) seat  
C) chain

B) tire  
D) handlebar

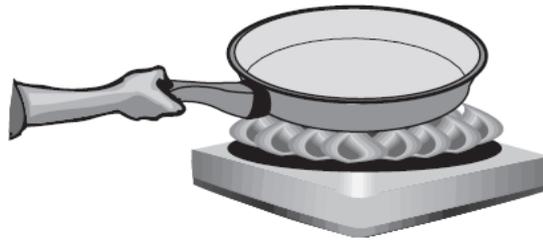
**TIRE**

DYNED İÇERİSİNDE

First English Unit 5 Traffic

SORU – 11.

11.



Put the - - - - on the cooker.

A) tea towel      B) mixing bowl      C) rolling pin      **D) frying pan**

## DYNED İÇERİSİNDE

Scope and Sequence: First English – Units 7 Part 1

SORU – 12.

12.

	Thriller	Sci-fi	Comedy	Romance
Diana		✓		X
Curtis	✓		X	
Nina		X	✓	X
Jeremy	X	✓		✓

(✓ =Yes X =No)

Yukarıda verilen tabloya göre doğru seçeneği işaretleyiniz.

- A) Nina and Curtis don't like comedies.
- B) Jeremy loves thrillers but not romances.
- C) Curtis loves thrillers but Jeremy doesn't.**
- D) Diana loves romances but not sci-fi movies

## DYNED İÇERİSİNDE

Instructor's Guide ~ First English;

Phrase & Grammar Focus: Make a list of important vocabulary and phrases from each dialog and have students practice using this language in new ways. For example, if Judy is talking about what food she likes or doesn't like, your students should use the same language to talk about their own likes and dislikes.

First English ~ Unit 4 / This unit focuses on likes and dislikes, progressive actions, frequency and schedules, while reviewing and reinforcing the language from previous units. Upon completing this Unit, students should be ready to begin concurrent study of English For Success with the rest of First English.

Dialog: Dialogs 1, 2, and Hot Seat In Dialog 1, students are introduced to when questions: When is your birthday? In Dialog 2, the focus is on where questions with the progressive form: Where are you going? In Hot Seat, the focus is on likes and dislikes: Do you like music?

TEOG 13 - 14. sorularda boş bırakılan yere uygun gelen seçeneği aşağıda verilen bilgilere göre işaretleyiniz.

SORU - 13.

HOW TO MAKE A CAKE	
Step 1	Pre-heat the oven to 180°C.
Step 2	Mix the eggs and sugar in a bowl.
Step 3	Add some oil, milk, flour and baking powder.
Step 4	Mix all the ingredients and pour the mixture into a pan.
Step 5	Place it into the oven and bake it for about thirty minutes.
Step 6	Leave it to cool for ten minutes before serving.

We - - - - before we add the other ingredients.

- A) bake it for thirty minutes
- B) let it cool for ten minutes
- C) pour the mixture into a pan
- D) mix the eggs and sugar in a bowl

DYNED İÇERİSİNDE

First English ~ Unit 6 Vocabulary: Part 1, 2, and Quiz This lesson focuses on food and actions related to food (making a salad, cutting an apple, cooking some fish).

SORU - 14.

After we pour the mixture into a pan, we - - - - .

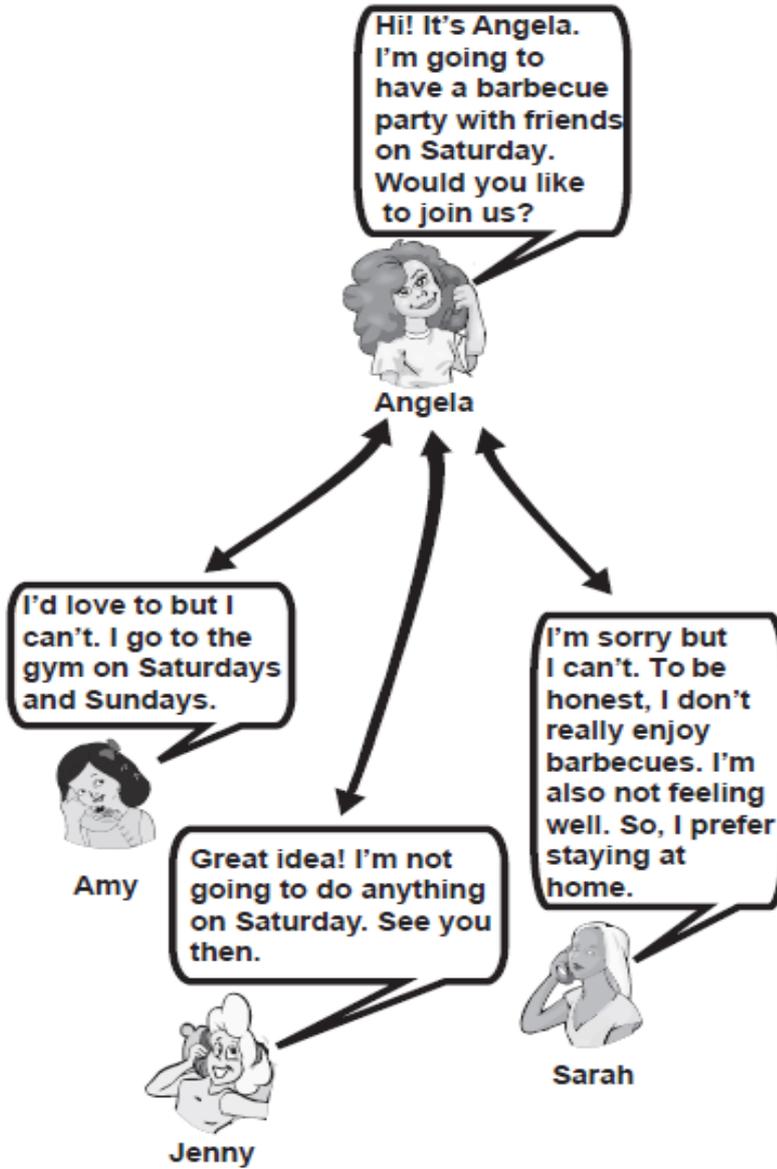
- A) put it into the oven
- B) mix all the ingredients
- C) add some baking powder
- D) take it out after 10 minutes

DYNED İÇERİSİNDE

First English ~ Unit 6 Vocabulary: Part 1, 2, and Quiz This lesson focuses on food and actions related to food (making a salad, cutting an apple, cooking some fish).

SORU - 15 - 16 - 17. soruları aşağıda verilen karşılıklı konuşmalara göre cevaplayınız.

SORU - 15



15. Amy refuses the invitation because - - - .

- A) she will go to another party
- B) she has nothing better to do
- C) she is going to meet her friends
- D) she goes to the gym at the weekends**

DYNED İÇERİSİNDE

First English ~ Unit 5 / Lesson Scripts /

Listening Part 1 Ana goes to school five days a week. This is her daily schedule. She gets up at 7:00. She gets dressed between 7:00 and 7:15. At 7:15 she eats breakfast. She leaves for school at 7:30. She gets to school around 7:50.

**Hot Seat** What's wrong, Maria? Maria: I can't find my science book. What's the matter? Maria: I don't feel good. I think I'm sick. What time do you usually get up? Maria: I usually get up at 6:30. What time do you usually go to bed? Maria: What time do I usually go to bed? I usually go to bed at 11:30. When do you eat breakfast? Maria: I eat breakfast around 7:00.

## First English ~ Unit 6

**Listening Part 1** Helen likes to get up early. She usually gets up at 6:00. Then she turns on the radio and listens to music. She likes to listen to music. At 6:30, Helen cooks breakfast. She likes to cook. Helen usually has a small breakfast. She has fruit, eggs, toast, and coffee. After breakfast she gets dressed. She leaves her house at 7:10 and walks to the bus stop. The bus stop is across the street from her house.

**Part 2** The morning - We get up in the morning. The afternoon - Students are at school in the afternoon. The evening - We eat dinner in the evening. At night - We go to sleep at night. The sun - The sun rises in the morning. The moon - We can see the moon at night. Rain - It rained yesterday. Watch - Last night he watched a movie on TV. Go swimming - Yesterday they went swimming because it was hot. Look at - Last night they looked at the stars. Get up - He got up early this morning. Eat - This morning she ate an egg for breakfast. (First English ~ Unit 8 - Lesson Scripts - Vocabulary)

SORU - 16.

16. Who accepts the invitation?

A) Jenny    B) Angela    C) Sarah    D) Amy

## DYNED İÇERİSİNDE

### First English ~ Unit 5 / Main Learning Points

**Invitation/Suggestion** Would you like something to eat? What kind of pizza would you like? How about next Saturday? Let's have pizza.

### First English ~ Unit 6 / Main Learning Points

**Dialog:** Dialogs 1, 2, and Hot Seat Dialog 1 focuses on a telephone call and an invitation: Do you want to come? There are two different responses, one affirmative and one negative: I'd like to but I can't. In Dialog 2, Judy asks Maria about the spelling of there. This brings out the difference between their and there. In Hot Seat, the focus is on ability, manner (how well) and know how: Do you know how to play chess?

**Dialog:** Dialogs 1, 2 and Hot Seats. Telephone; Invitation

### Scope and Sequence: First English – Units 5 & 6

• **Invitation/Suggestion:** Would you like something to eat? What kind of pizza would you like? How about next Saturday? Let's have it at my house. • **Transportation:** You can take this bus to the library, this is an old motorcycle. She is waiting for a bus We get on an airplane at an airport. • **Daily Schedule:** She gets up at 7:00. She gets dressed between 7:00 and 7:15. etc... • **Giving Directions:**

Take the subway to City Center. Go out the Maple Street exit. Turn left. • Letters & Numbers: X ~Z  
• Letters & Numbers: Calendar: days of the week, months of the year

SORU - 17.

17. Sarah isn't going to attend the party because - - - - .

- A) she is always very honest
- B) she is busy at the weekend
- C) she really dislikes barbecues**
- D) she feels quite good at home

DYNED İÇERİSİNDE

Like&Dislike&Future

Instructor's Guide ~ First English;

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Dialog: Dialogs 1, 2, and Hot Seat In Dialog 1, students are introduced to when questions: When is your birthday? In Dialog 2, the focus is on where questions with the progressive form: Where are you going? In Hot Seat, the focus is on likes and dislikes: Do you like music?

First English ~ Unit 6 / Main Learning Points

- Future w/going to: Next week Tom is going to take a trip. He's going to visit his grandparents.

SORU 18 - 19 - 20. soruları aşağıda verilen metne göre cevaplayınız.



Emily likes reading a book or a magazine at home in her free time. Classical music is her favorite type of music. She thinks it is very impressive. However, she can't stand rock music.



Tom is good at playing soccer. He often watches comedy movies at home. He really enjoys hanging out with friends. He usually meets them on Sundays.



Jane's favorite activity is to go to a shopping mall. She likes watching fashion shows. She never buys casual clothes. She thinks they are not trendy.

SORU - 18. Emily - - - - .

- A) usually goes to a rock concert
- B) really likes classical music**
- C) never reads book at home
- D) thinks rock is very trendy

SORU - 19.

Tom - - - - .

- A) never plays soccer with his friends
- B) thinks casual clothes are impressive
- C) hardly ever watches a comedy movie
- D) spends time with his friends on Sundays**

SORU - 20.

Jane - - - - .

- A) doesn't prefer wearing casual clothes**
- B) never wants to go to a shopping mall
- C) can't stand watching fashion shows
- D) reads magazines in her free time

## DYNED İÇERİSİNDE

Scope and Sequence: First English – Units 5 / Topics & Sample Sentences

• **Invitation/Suggestion:** Would you like something to eat? What kind of pizza would you like? How about next Saturday? Let's have it at my house.

**Daily Schedule:** She gets up at 7:00. She gets dressed between 7:00 and 7:15. etc...

First English ~ Unit 4 / Main Learning Points /

**Adverbs of frequency** always, usually, sometimes, They usually have lunch together. Sometimes they do their homework together. Does Helen always take the bus?

**Grammar:** Part 1, 2, 3 and Quiz In Part 1, the focus is on frequency adverbs (usually, sometimes, often) and sequence prepositions (after, before, on). In Part 2, students contrast and practice When do/does and What do/does questions. In Part 3, students practice making sentences that express time and frequency.

**Adverbs of frequency:** They usually have lunch together, Sometimes they do their homework together, Does Helen always take the bus? Sometimes she drives her car to school.



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