



MERSİN İL MİLLÎ EĞİTİM MÜDÜRLÜĞÜ
TEMEL EĞİTİM ŞUBESİ

2016 TEOG İNGİLİZCE SORULARI ve
DYNED İNGİLİZCE DİL EĞİTİM SİSTEMİ
FIRST ENGLISH & ENGLISH FOR SUCCESS ÜNİTELERİ
KONU UYUM TABLOSU



8. SINIF 1. DÖNEM İNGİLİZCE DERSİ MERKEZİ ORTAK SINAVI
28 NİSAN 2016 TEOG SORULARI

1-8. sorularda boş bırakılan yere uygun gelen kelime ya da ifadeyi işaretleyiniz..

SORU - 1.

Amy : Who uses the Internet most in your family?
Bernard : - - - - , my sister. She uses the Internet about 6 hours a day.

- A) I mean **B) I guess** C) You're right D) You're welcome

DYNED İÇERİSİNDE

First English ~ Unit 7

Grammar: Part 1, 2 and Quiz

In Part 1, the focus is on *was*, *were* and *did* in questions and statements. In Part 2, students practice with comparisons and superlatives: *more*, *less*, *the most*, *the least*.

Scope and Sequence: English For Success–
Units 5 Comparative and Superlative

SORU - 2.

Lucy : Hello, this is Lucy.
Emma : Hi, Lucy. - - - - ?
Lucy : Fine, thanks.

- A) Where are you going
B) Why are you asking
C) How is it going
D) Who is calling

DYNED İÇERİSİNDE

Scope and Sequence: First English – Units 1 & 2

Greetings: *How are you today? I'm fine, thanks.*

First English – Units 3

Dialog: Dialogs 1, 2 and Hot Seats. Greetings; Asking for information

SORU – 3

Kate : I argued with my best friend last week.
Sophie : Oh really? - - - - .

- A) I'm sorry to hear that**
B) I guess you can come
C) I hope to see you there
D) I'm sure you are available

First English – Units 7

Lesson Scripts Dialog 3

Judy: Where are you going?

Maria: I'm going home. I've got a lot of homework.

Judy: Me too. I have two tests tomorrow. What do you have?

Maria: I've got to finish a book and write a paper.

Judy: Good luck. I hope you can finish before midnight.

Maria: I'll try. And I hope you do well on your tests.

Judy: Thanks. See you tomorrow.

SORU - 4.

Pelin : - - - - ?

Sue : Never. I prefer face-to-face interaction.

A) When do you go out with your parents

B) What are its technical specifications

C) What kind of films do you watch

D) How often do you chat online

DYNED İÇERİSİNDE

First English ~ Unit 8

Frequency; *always, often, usually*, every week, every Tuesday, How often does Shawn practice? ...

Grammar: Part 1, 2, 3 and Quiz In Part 1, the focus is on questions: *How often, How much, How many, How long*, and *How*. In Part 2, students learn about *Wh*-questions using the past tense: *What did he do last night?* Part 3 focuses on When/What questions about the future: *When will the game finish? When is Jean going to the library?*

Grammar Part 1 (How often) How often does Shawn practice? ~ He practices every day. How often do you practice the piano? ~ I practice the piano almost every day.

First English ~ Unit 5

Dialog: Dialogs 1, 2, and Hot Seat In Dialog 1, students learn to make suggestions and objections about future time: *not on a week night*. In Dialog 2, students make suggestions and decide about ordering a mixed pizza: *What kind of pizza would you like? Anything is okay*. In the Hot Seat, students answer the important questions: *What's wrong?* and *What's the matter?*

Invitation/Suggestion Would you like something to eat? What kind of pizza would you like? How about next Saturday? Let's have pizza.

Lesson Scripts Unit 5

Dialog 2 Shawn: I'm hungry. Would you like something to eat?

Ken: Sure. I'm hungry too.

Shawn: What do you want to eat?

Ken: How about some pizza?

Shawn: Okay. What kind of pizza would you like?

Ken: Anything is okay.

Shawn: Let's get a mixed pizza with everything on it.

Ken: Okay.

Scope and Sequence: *First English* – Units 5 & 6

Invitation/Suggestion: *Would you like something to eat? What kind of pizza would you like? How about next Saturday? Let's have it at my house.*

SORU - 5.

Candy : - - - - ?
Sally : Chinese. And over 1 billion people speak it in the world.

- A) Where would you like to visit
- B) What is their official language
- C) Where can a tourist stay there
- D) What is the name of the country

DYNED İÇERİSİNDE

First English ~ Unit 1

Listening: Parts 1, 2, & 3 Students learn to understand and ask simple questions about the most basic personal information: name, country of residence, nationality, and gender. They are also introduced to the names of countries and cities from around the world.

Lesson Scripts

Listening Part 1 This is Ana. She comes (is from) from Mexico. She's Mexican. This is Tony. He comes (is from) from England. He's British. Ana and Tony come from different countries. They don't come from the same country. This is Helen. She comes from Canada. She's Canadian. This is Sanjay. He comes from India. He's Indian. Helen and Sanjay don't come from the same country. They come from different countries.

First English ~ Unit 2 *Main Learning Points*

Singular/Plural country, countries, sister(s), brother(s) languages **can/can't** can speak Spanish; can't speak French; can understand, can't play; They can speak two languages. Tom can't play the violin, but he can play the piano. **Contractions, Negation** can't, isn't, not any, doesn't have any; I don't speak any other languages.

First English ~ Unit 2

Hot Seat

Can you speak French? Ken: No, I can't. I can't speak French. Can you speak Spanish? Ken: Yes, I can. I can speak Spanish very well. What languages do you speak? Ken: I speak Spanish and English. What other languages do you speak? Ken: I don't speak any other languages.

SORU - 6.

Bill : How should we cook the vegetables?
Nancy : You - - - - .

- A) should have all the ingredients
- B) must serve them immediately
- C) should steam them
- D) must wash them

DYNED İÇERİSİNDE

EFS Unit 14

Modals: Maybe I *will* run. You *should* run. Brian says he will run if I don't. We *can* calculate how far an object *will* fall in 4 seconds. In a linear equation, the slope *will* always be. This line *must* be perpendicular to, etc.

Recommendations and Decisions

I think you should...He is trying to decide which airplane should land next; I think you'd be a better president; It's either the battery or something worse, etc.

SORU- 7.

Mike : Are you doing anything on Sunday?

Sally : Yes, - - - - .

A) we are getting on well with classmates

B) we are going to meet with friends

C) I really like sci-fi movies

D) I'm good at fixing bikes

DYNED İÇERİSİNDE

First English Unit 7

Dialog: Dialogs 1, 2 and Hot Seats. Telephone; Future plans

Scope and Sequence: *First English* – Units 3 & 4, 5,6

Present progressive: walking, looking out, going to, coming from, sitting on, crossing a street, He is walking up some stairs. She is looking out the window. He is sitting on a bench. (3)

Present progressive: He is reading a book, she's smiling because she's happy. I'm going to the library. She's wearing a blue school uniform.(4)

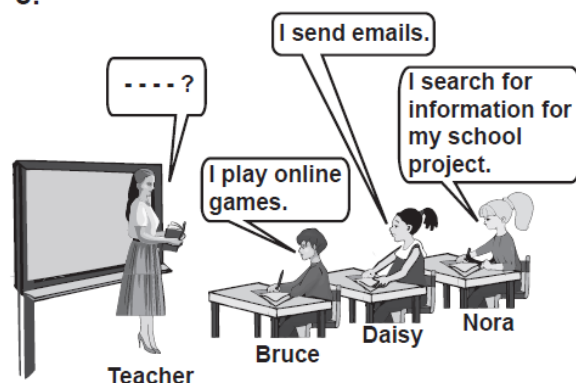
Future: Next week; I'll ask them and phone you tonight. When are they going to have the party?(4)

Wh-questions: When does she check her e-mail? When are they going to have a party? What does she do between 7:00 and 7:15? What often happens on Saturdays? How far do you go? Which way do you turn?(5)

Future going to: Next week Tom is going to take a trip. He's going to visit his grandparents.(6)

SORU - 8.

8.



- A) How many hours a day do you use the Net
- B) How often do you do homework on the Net
- C) What do you usually do on the Internet
- D) Who spends much time on the Internet

DYNED İÇERİSİNDE

Scope and Sequence: *First English* – Units 3 & 4

Main Learning Points / Present tense: *teaches, lives, works, has, goes, likes, drives, knows*; They live in a house near a park. Ana goes to school. She does homework almost every night. Her father works in a bookstore. She teaches science.

Wh- questions: *Whose book is it? What is he looking at? Who is walking through the door? Which book is under the table? Where is the short pencil? What does Ana's mother do? Where do his mother and father work? When does she do homework?*

Wh- questions: *What does she like? What is he doing? What is in front of the park? How does Helen usually get to school? What is she wearing? How tall is she? What color is his hair. How much does he weigh?*

EFS Exercises Unit 5&6

3. Answer these questions.

1. What do you usually do after school?_____

SORU - 9.

- I. Hello, I'm Sarah.
- II. Oh, sorry Sarah. This is Jim's father.
- III. Could I ask who is calling?
- IV. Hi, Sarah. Could I speak to Jim?

Yukarıda bir telefon konuşması karışık olarak verilmiştir.

Anlamli bir diyalog oluřturmak iin numaralanmıř cmleler nasıl sıralanmalıdır?

- A) I, IV, III, II
- B) IV, II, III, I
- C) I, II, IV, III
- D) IV, III, I, II

DYNED İÇERİSİNDE

Scope and Sequence: *First English* – Units 5 & 6

Topics & Sample Sentences

Telephone Expressions: *Hello. Hi, It's Shawn.*(6)

Schedule w/past: *At 4:30 she took a nap. After dinner she talked with a friend on the telephone.*(7)

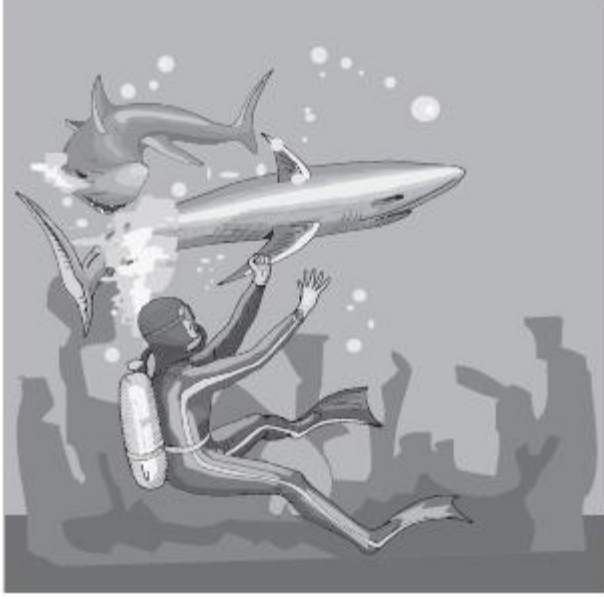
Telephone Expressions *May I speak to Maria, please? Is Maria there? Maria isn't here right now. etc.*(7)

Main Learning Points Unit (7)

Telephone Expressions; May I speak to Maria, please? Is Maria there? Maria isn't here right now. I'll call back later.

10 ve 11. sorularda verilen görsele göre boş bırakılan yere uygun gelen seçeneği işaretleyiniz.

SORU 10.



I prefer - - - - because I like exploring the blue waters.

- A) bungee jumping B) parachute diving C) hang gliding **D) scuba diving**

DYNED İÇERİSİNDE

First English ~ Unit 4

Lesson Scripts

Tony likes sports. He watches sports on TV. He can play soccer and basketball. He is on his school's basketball team. Unfortunately, his team isn't very good.

EFS Unit 8

World Talk Cards: Preferences

This lesson focuses on food preferences when people go to a restaurant. The vocabulary includes: *prefer, would rather, instead of*, and categories of food such as *salad* and *dessert*. Goal: to be able to express preferences, not only about food, but in general.

Likes & Preferences

The man prefers pasta to salad. The woman loves fresh vegetables. She would rather have fish than beef or chicken. She prefers seafood to meat. Her favorite drink is milk. This is their favorite time of day.

Language Extension: Sports

The focus is on describing and comparing different types of sports: basketball, baseball/cricket, golf, net sports (volleyball, Ping-Pong), football/soccer, rugby, track and field, water sports, and winter sports. Goal: Students should learn how to describe games and give the basic rules.

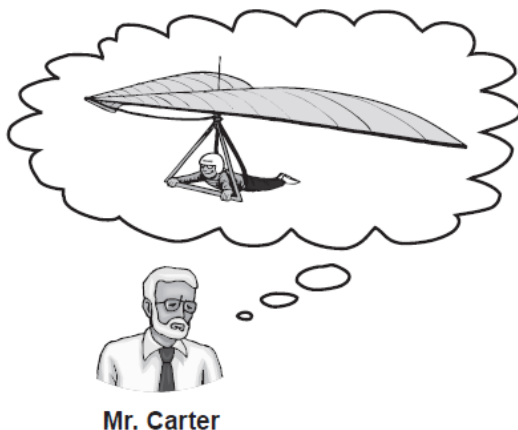
Language Extension: Sports

This lesson focuses on the rules, equipment, scoring, and team organization of some of the world's most popular sports, including basketball, baseball/cricket, golf, net sports (volleyball, Ping-Pong), football/rugby, soccer, track and field, water sports, and winter sports.

Here are some example sentences:

- Water sports include swimming, diving, rowing, surfing, and water polo.
- Basketball is a team sport in which two teams of five score points by shooting a ball through a hoop.
- Each opposing side has 11 players and each player has a turn at batting the ball.
- In these sports, players use a racquet or paddle to strike a ball or birdie.
- Except for the goalkeeper, players may not deliberately handle the ball with their arms or hands.
- One difference between rugby and American football is that the players in rugby play on both offense and defense.

SORU – 11.



Mr. Carter

Mr. Carter - - - - when he was young.

- A) enjoyed white-water rafting
- B) hated doing bungee jumping
- C) tried hang gliding several times
- D) disliked performing parkour running

DYNED İÇERİSİNDE

First English ~ Unit 4

This unit focuses on likes and dislikes, progressive actions, frequency and schedules, while reviewing and reinforcing the language from previous units. Upon completing this Unit, students should be ready to begin concurrent study of *English For Success* with the rest of *First English*.

Listening: Parts 1, 2, & 3 In Part 1, students learn to talk about their likes and abilities.

Dialog: Dialogs 1, 2, and Hot Seat

In Hot Seat, the focus is on likes and dislikes: *Do you like music?*

Phrase & Grammar Focus: Make a list of important vocabulary and phrases from each dialog and have students practice using this language in new ways. For example, if Judy is talking about what food she likes or doesn't like, your students should use the same language to talk about their own likes and dislikes.

EFS Scope and Sequence

Adverb clauses/phrases: when he said how much he liked; when he was a boy in 1888; when he replaced religious schools with; in a period of just 25 years; when he heard about the successful rebellion, etc.

Adverb Clauses/Phrases: *when a colony becomes self-governing; when making a decision; when there is no government with the power to govern, etc.*

SORU – 12.

Your friend invites you to a party. But you have another plan. What do you say to refuse his invitation?

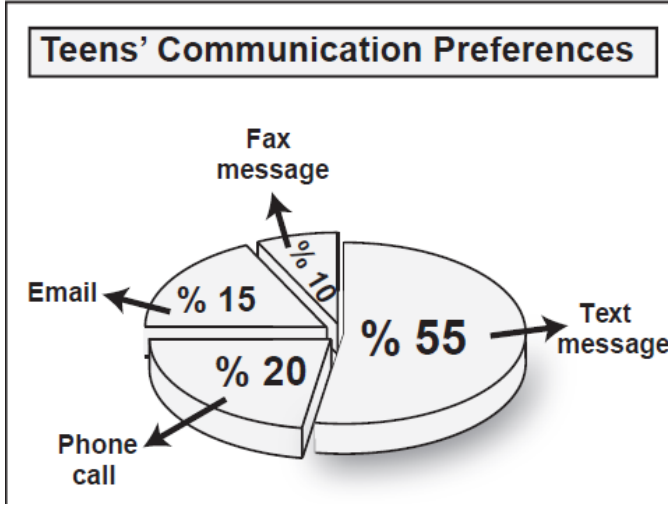
- A) I hope you feel better soon.
- B) Sounds good but I'm busy.**
- C) It will be great to join.
- D) Sure, I would like to.

DYNED İÇERİSİNDE

First English ~ Unit 6

Dialog: Dialogs 1, 2, and Hot Seat Dialog 1 focuses on a telephone call and an invitation: *Do you want to come?* There are two different responses, one affirmative and one negative: *I'd like to but I can't*. In Dialog 2, Judy asks Maria about the spelling of *there*. This brings out the difference between *their* and *there*. In Hot Seat, the focus is on ability, manner (*how well*) and *know how*: *Do you know how to play chess?*

SORU - 13 soruyu aşağıda verilen grafiğe göre cevaplayınız.



Teens - - - - .

- A) make phone calls most
- B) never prefer sending fax messages
- C) enjoy sending text messages the least
- D) send text messages more than emails.**

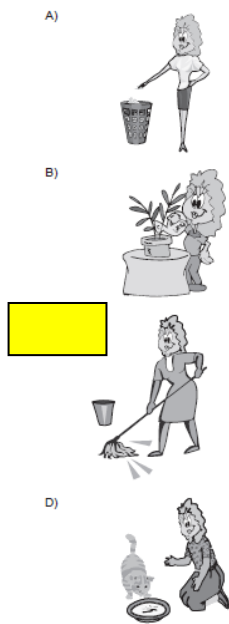
DYNED İÇERİSİNDE

First English ~ Unit 7

Grammar: Part 1, 2 and Quiz In Part 1, the focus is on *was*, *were* and *did* in questions and statements. In Part 2, students practice with comparisons and superlatives: *more*, *less*, *the most*, *the least*.

SORU - 14.

“I like mopping the floor. It’s my favorite chore.” ifadesini anlatan görsel aşağıdakilerden hangisidir?

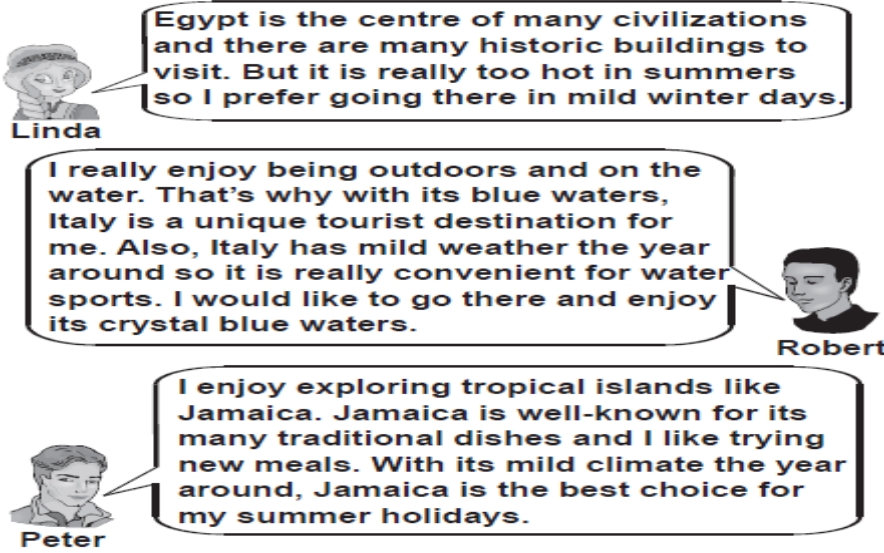


DYNED İÇERİSİNDE

First English ~ Unit 7 Part 2

SORU - 15 - 16 - 17. soruları aşağıda verilen metinlere göre cevaplayınız.

SORU - 15



Linda Egypt is the centre of many civilizations and there are many historic buildings to visit. But it is really too hot in summers so I prefer going there in mild winter days.

Robert I really enjoy being outdoors and on the water. That's why with its blue waters, Italy is a unique tourist destination for me. Also, Italy has mild weather the year around so it is really convenient for water sports. I would like to go there and enjoy its crystal blue waters.

Peter I enjoy exploring tropical islands like Jamaica. Jamaica is well-known for its many traditional dishes and I like trying new meals. With its mild climate the year around, Jamaica is the best choice for my summer holidays.

Egypt - - - - .

- A) is the home of different cultures
- B) is a great place for water sports
- C) has a mild climate in summers
- D) has many wonderful dishes

DYNED İÇERİSİNDE

15/16/17. sorular

First English ~ Unit 3 / 8

Weather People carry umbrellas in rainy weather. People wear a coat in cold weather. How was the weather yesterday? (8)

small, long **Vocabulary: Part 1, 2, and Quiz** Part 1 focuses on weather and what we do in different types of weather: *People wear sunglasses in sunny weather.* In Part 2, the focus is on times of day: *morning, afternoon, night.* and what we do: *We go to sleep at night.* (8)

Scope and Sequence: First English – Units 1 & 2 ve 3

Listening: Parts 1~3: Family, occupations, place of residence (3)

Like&Dislike

Instructor's Guide ~ First English;

Phrase & Grammar Focus: Make a list of important vocabulary and phrases from each dialog and have students practice using this language in new ways. For example, if Judy is talking about what food she likes or doesn't like, your students should use the same language to talk about their own likes and dislikes.

First English ~ Unit 4 / This unit focuses on likes and dislikes, progressive actions, frequency and schedules, while reviewing and reinforcing the language from previous units. Upon completing this Unit, students should be ready to begin concurrent study of English For Success with the rest of First English.

SORU - 16.

Robert would like to visit Italy because - - - .

- A) it is usually cold in winters
- B) he wants to do water sports**
- C) it has many historic buildings
- D) he would like to try new dishes

SORU - 17.

Peter - - - .

- A) thinks Jamaica is a historic place
- B) prefers going to Jamaica in winter
- C) never visits countries with mild climate
- D) would rather spend his holiday in Jamaica**

SORU 18 - 19 - 20. soruları aşağıda verilen metne göre cevaplayınız.

Hi, I'm Jeremy. In our family everyone has some responsibilities. We always share the daily chores at home. I must water the flowers in the garden. I like it because I love being outdoors. My brother Robert is responsible for taking out the garbage. He hates doing it but he always does it. Doing the grocery shopping is my father's duty. My mother cooks the meals and does the laundry. Also, she has to wash the dishes and my father helps her with that. I think we all should help each other with the chores because sharing the responsibilities means respecting each other.

SORU - 18. Jeremy spends some time in the garden because he - - - .

- A) must take care of the plants**
- B) hates taking out the garbage
- C) loves going shopping for food
- D) is responsible for washing the dishes

SORU - 19.

Robert always takes the rubbish out but he - - - .

- A) always helps his father
- B) never does his tasks
- C) likes being outdoors
- D) dislikes doing it**

Jeremy's father helps mom in the kitchen because - - - .

- A) he loves being alone
- B) they respect each other**
- C) he likes doing the laundry
- D) they enjoy watering the plants

DYNED İÇERİSİNDE

Like&Dislike

Instructor's Guide ~ First English;

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First English ~ Unit 4 / Main Learning Points /

Adverbs of frequency always, usually, sometimes, **They usually have lunch together. Sometimes they do their homework together. Does Helen always take the bus?**

Grammar: Part 1, 2, 3 and Quiz In Part 1, the focus is on frequency adverbs (usually, sometimes, often) and sequence prepositions (after, before, on). In Part 2, students contrast and practice When do/does and What do/does questions. In Part 3, students practice making sentences that express time and frequency.

Adverbs of frequency: They usually have lunch together, Sometimes they do their homework together, Does Helen always take the bus? Sometimes she drives her car to school.

