**............................ İLKOKULU 2017-2018 EĞİTİM-ÖĞRETİM YILI**

**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** (SÜRE) | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 18-22  SEPTEMBER | 1 | 2 | **Asking for permission**  **Giving and responding to simple instructions**    **Making simple requests**    **Naming numbers**  **Telling someone what to do** | **Unit 1 :**  ***Wheel of***  ***Fortune*** | **Listening**  • Students will be able to recognize verbs related to playing a game.  • Students will be able to recognize the numbers 11-20.  • Students will be able to understand instructions and follow short, simple directions to complete a game.  **Speaking**  • Students will be able to say the numbers 11 through 20.  • Students will be able to ask and answer questions using their previous knowledge and lexis.  • Students will be able to tell someone what to do during a game.  **Compensation Strategy**  • Students will be able to ask for clarification by asking the speaker to repeat what has been said. | **Texts**  Captions  Conversations  Illustrations  Instructions  Rhymes  Signs  Songs    **Activities**  Arts and Crafts  Chants and Songs  Cognates  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Listening  Questions and Answers  Real-life Tasks  Reordering  Synonyms & Antonyms  TPR | **Project**  • Students prepare a wheel of fortune as an arts and crafts activity and play the  game with friends.  **Dossier**  • Students start filling in the European Language Portfolio. Ask students to bring in their portfolios  from last year. |
| 25-29  SEPTEMBER | 2 | 2 |
| 02-06  OCTOBER | 3 | 2 |

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| 09-13  OCTOBER | 4 | 2 | **Describing characters, people**  **Making simple inquiries**  **Talking about possessions**  **29th October**  **Atatürk, the founder of Turkish Republic**  (29 Ekim Cumhuriyet Bayramı) | **Unit 2 :**  ***My Family*** | **Listening**  • Students will be able to recognize kinship terms  (names for family members).  • Students will be able to follow short, simple, spoken  instructions, especially if they include pictures, by  pointing and stating the relationships of their family  members.  **Speaking**  • Students will be able to ask about and state the rela-  tionships of their family members.  • Students will be able to introduce their family mem-  bers by pointing to them in a photograph or drawing. | **Texts**  Captions  Conversations  Illustrations  Instructions  Rhymes  Signs  Songs    **Activities**  Arts and Crafts  Chants and Songs  Cognates  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Listening  Questions and Answers  Real-life Tasks  Reordering  Synonyms & Antonyms  TPR | **Projects**  • Students bring in  family photos or  draw pictures and  introduce their fami-lies by preparing a small poster.  • Students prepare a  family tree.  • Students record their voices while talking about their  Families. |
| 16-20  OCTOBER | 5 | 2 |
| 23-27  OCTOBER | 6 | 2 |
| 30-03  NOVEMBER | 7 | 2 |

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| 06-10  NOVEMBER | 8 | 2 | | **10th November,**  **The anniversary of Atatürk’s passing away**  (10 Kasım Atatürk’ü Anma Günü ve Atatürk Haftası)  **Describing characters, people**  **Expressing ability and inability**  **Making simple inquiries** | | **Unit 3:**  ***People I love*** | | **Listening**  • Students will be able to recognize the personal and  physical qualities of individuals.  • Students will be able to follow short, simple spoken  instructions, especially if they include pictures, by  pointing and explaining the personal and physical quali-ties of individuals.  **Speaking**  • Students will be able to ask and answer questions  about personal and physical qualities of individuals.  • Students will be able to ask and answer questions  about what people can and cannot do. | | | **Texts**  Captions  Conversations  Illustrations  Instructions  Rhymes  Signs  Songs    **Activities**  Arts and Crafts  Chants and Songs  Cognates  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Listening  Questions and Answers  Real-life Tasks  Reordering  Synonyms & Antonyms  TPR | **Project**  • Students use their  family photo or tree  to report to their  friends what their  family members can  and cannot do.  • Students prepare a  poster to show/ write  what super heroes,  animals or family  members can and/or  cannot do. | |
| 13-17  NOVEMBER | 9 | 2 | |
| 20-24  NOVEMBER | 10 | | 2 |  | | |  | |
| 27-01  NOVEMBER-DECEMBER | 11 | 2 | | **Describing what people are doing now**  **Expressing feelings**  **Making simple inquiries** | **Unit 4:**  ***Feelings*** | | **Listening**  • Students will be able to recognize the names of emo-tions/feelings.  • Students will be able to follow short, simple, spoken instructions, especially if they include pictures, by pointing and describing what people are doing at the moment.  **Speaking**  • Students will be able to ask and answer questions  about personal details such as how someone feels.  • Students will be able to ask and answer questions  about what someone is doing at the moment. | | | **Texts**  Captions  Conversations  Illustrations  Instructions  Rhymes  Signs  Songs    **Activities**  Arts and Crafts  Chants and Songs  Cognates  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Listening  Questions and Answers  Real-life Tasks  Reordering  Synonyms & Antonyms  TPR | | | **Projects**  • Students prepare a colorful poster to show and write about what people are doing in the school yard or around the city: Ali is dancing, Yeşim  is singing, Gülten is eating, etc.  • Students bring in photographs of themselves or newspaper advertisement cut-outs and describe what they are do-ing: “This is me. I’m  swimming” or “This  is my brother. He’s  studying. |
| 04-08  DECEMBER | 12 | 2 | |
| 11-15  DECEMBER | 13 | 2 | |
| 18-22  DECEMBER | 14 | 2 | |

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| 25-29  DECEMBER | 15 | 2 | **Describing sizes and shapes**  **Expressing quantity**  **Making simple inquiries**  **Naming colors**  **Talking about possessions**  **Telling people what we know** | **Unit 5:**  ***Toys and Games*** | **Listening**  • Students will be able to recognize the names of  shapes.  • Students will be able to recognize the names of toys.  • Students will be able to follow short, simple, spoken  instructions, especially if they include pictures, by  pointing and naming the shapes of things.  **Speaking**  • Students will be able to ask and answer questions  about the shapes of things.  • Students will be able to ask and answer questions  about the quantity of things.  • Students will be able to tell the kinds and quantity of the toys they have. | **Texts**  Captions  Conversations  Illustrations  Instructions  Rhymes  Signs  Songs    **Activities**  Arts and Crafts  Chants and Songs  Cognates  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Listening  Questions and Answers  Real-life Tasks  Reordering  Synonyms & Antonyms  TPR | **Quiz or Exam**  **Projects**  • Students prepare a  colorful visual dic-tionary to show and  write the words for:  a) a black ball, a red  kite, a brown teddy  bear, etc.  b) a round kite, a  square card, etc.  • Students bring  their favorite toys to  class and show them  to their friends. |
| 02-05  JANUARY | 16 | 2 |
| 08-12  JANUARY | 17 | 2 |
| 15-19  JANUARY | 18 | 2 | **Revision of the FIRST TERM** |  |  |  |  |
| **THE END OF THE FIRST TERM** | | | | | | | |

**CEBELİBEREKET İLKOKULU 2017-2018 EĞİTİM-ÖĞRETİM YILI**

**3. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** (SÜRE) | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH**  (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 05-09  FEBRUARY | 19 | 2 | **Describing sizes and shapes**  **Making simple inquiries**    **Talking about locations of things** | **Unit 6:**  ***My House*** | **Listening**  • Students will be able to recognize the names of the  rooms in a flat/house.  • Students will be able to follow short, simple, spoken instructions, especially if they include pictures, by  pointing and saying the names of the rooms in an apart-ment/house.  **Speaking**  • Students will be able to ask about and tell the names  of the rooms in an apartment/house.  • Students will be able to ask about and tell the location  of things in the rooms in an apartment/house. | **Texts**  Cartoons  Conversations  Illustrations  Instructions  Picture Dictionaries  Poems  Posters  Songs  **Activities**  Arts and Crafts  Chants and Songs  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Labeling  Listening  Matching  Puppets  Questions and Answers  Real-life Tasks  TPR | **Projects**  • Students prepare  a model house and  describe it to their  friends.  • Students bring in  advertisement cut-outs and describe  the rooms shown in  them. |
| 12-16  FEBRUARY | 20 | 2 |
| 19-23  FEBRUARY | 21 | 2 |

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| 26-02  FEBRUARY-MARCH | 22 | 2 | **Apologizing**  **Describing places**  **Making simple inquiries** 18th March **The Remembrance of Çanakkale Martyrs**  (18 Mart Şehitleri Anma Günü ve Çanakkale Deniz  Zaferi)  **Talking about locations of things** | **Unit 7:**  ***In My City*** | **Listening**  • Students will be able to recognize the names of build-ings and parts of a city.  • Students will be able to follow short, simple, spoken instructions, especially if they include pictures, by pointing and saying the names of buildings and parts of a city.  **Speaking**  • Students will be able to ask about and tell where build-ings and other places are in a city by pointing to a map.  • Students will be able to tell where people are at the  moment.  **Compensation Strategy**  • Students will be able to say when they don’t know the answer to a question. | **Texts**  Conversations  Illustrations  Picture Dictionaries  Posters  Products  Songs  Tables  **Activities**  Arts and Crafts  Chants and Songs  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Labeling  Listening  Matching  Questions and Answers  Real-life Tasks  TPR | **Project**  • Students prepare  a model town or  draw a map of their  city and describe it  by pointing to some  major buildings and  places. |
| 05-09  MARCH | 23 | 2 |
| 12-16  MARCH | 24 | 2 |
| 19-23  MARCH | 25 | 2 |

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| 26-30  MARCH | 26 | 2 | **Making simple inquiries**  **Talking about locations of things**  **Telling people what we know** | **Unit 8:**  ***Transportation*** | **Listening**  • Students will be able to recognize the names of vehi-cles.  • Students will be able to follow short, simple, spoken instructions, especially if they include pictures, by pointing and saying the names of some vehicles.  • Students will be able to follow directions that lead  them to a certain place.  **Speaking**  • Students will be able to ask and answer questions  about where vehicles are right now.  • Students will be able to ask and answer questions  about how one can get to a certain place by taking cer-tain vehicles. | **Texts**  Advertisements  Captions  Cartoons  Conversations  Fables  Illustrations  Picture Dictionaries  Poems  Songs  Stories  **Activities**  Arts and Crafts  Chants and Songs  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Labeling  Listening  Matching  Puppets  Questions and Answers  TPR | **Projects**  • Students prepare  a model country or  draw a map and re-port how one can get  from one place (city)  to another.  • Students prepare  advertisement cut-outs: name and  describe the vehicles  they see by using  their prior knowl-edge. |
| 02-06  APRIL | 27 | 2 |
| 09-13  APRIL | 28 | 2 |

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| 16-20  APRIL | 29 | 2 | **23rd April**  **National Sovereignty and Children’s Day**  (23 Nisan Ulusal Egemenlik ve Çocuk Bayramı)  **Describing places**  **Describing the weather**  **1st May International Workers’ Day**  (1 Mayıs Emek ve Dayanışma Günü)  **Describing what people are doing now**  **Making simple inquiries**  **Talking about locations of things** | **Unit 9:**  ***Weather*** | **Listening**  • Students will be able to identify various weather conditions.  • Students will be able to understand what people are doing at the moment.  **Speaking**  • Students will be able to ask and answer questions  about the weather conditions specific to a geographic area.  • Students will be able to ask and answer questions  about what people are doing at the moment | **Texts**  Advertisements  Conversations  Coupons  Fairy tales  Illustrations  Instructions  Lists  Menus  Picture Dictionaries  Poems  Products  Songs  Tables  **Activities**  Arts and Crafts  Chants and Songs  Cognates  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Labeling  Listening  Matching  Questions and Answers  Real-life Tasks  TPR | **Projects**  • Students prepare a  model city or draw  a map and tell what  people are doing  at the moment by  pointing at them.  • Students prepare  a visual dictionary  to show the weather  conditions and ac-tions learned. |
| 24-27  APRIL | 30 | 2 |
| 30-04  MAY | 31 | 2 |
| 07-11  MAY | 32 | 2 |

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| 14-18  MAY | 33 | 2 | **Describing places** 19th May **Youth and Sports Day**  (19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı)  **Expressing ability and inability**  **Expressing likes and dislikes**  **Expressing quantity**    **Making simple inquiries**  **Naming colors** | **Unit 10:**  ***Nature*** | **Listening**  • Students will be able to recognize the names of ani-mals.  • Students will be able to follow short, simple, spoken  instructions, especially if they include pictures, by  pointing and saying the names of animals and their  quantity and colors.  **Speaking**  • Students will be able to ask and answer questions  about the animals they like and don’t like.  • Students will be able to ask and answer questions  about the quantity of the animals they see.  • Students will be able to ask and answer questions  about the colors of animals. | **Texts**  Advertisements  Captions  Cartoons  Conversations  Fables  Illustrations  Picture Dictionaries  Poems  Posters  Songs  Stories  Tables  **Activities**  Arts and Crafts  Chants and Songs  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Labeling  Listening  Matching  Puppets  Questions and Answers  Real-life Tasks  TPR | **Projects**  • Students record  their voices while  having a dialogue  about the animals  they see.  • Students prepare a  visual dictionary to  show the names and  pictures/drawings of  the animals learned.  **Dossier**  • Students complete  and hand in the  European Language  Portfolio. Keep the  portfolio at school  or instruct students  to bring it back the  following year. |
| 21-25  MAY | 34 | 2 |
| 28-01  MAY-JUNE | 35 | 2 |
| 04-08  JUNE | 36 | 2 |

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| **THE END OF THE ACADEMIC YEAR** |

**Bu plan; Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı 01.02.2013 tarih ve 6 sayılı İlköğretim Kurumları (İlkokullar ve Ortaokullar)**

**İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. Sınıflar) Öğretim Programına göre hazırlanmıştır.**

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| **İngilizce Öğretmeni** | **İngilizce Öğretmeni** | **İngilizce Öğretmeni** | **Uygundur**  **İngilizce Öğretmeni ..../09/2017** |
|  |  |  | **..........................**  **OKUL MÜDÜRÜ** |