**..................... İLKOKULU 2017-2018 EĞİTİM-ÖĞRETİM YILI**

**4. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI(1. DÖNEM)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **TIME** (SÜRE) | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH**(AY) | **WEEK**(HAFTA) | **HOUR**(SAAT) |
| 18-22  SEPTEMBER | 1 | 2 | **Apologizing**  **Asking for permission**  **Making simple requests**  **Telling someone what to do** | **Unit 1 :**  ***In the Classroom*** | **Listening**  • Students will be able to understand short and clear  speech on making requests and asking for permission  • Students will be able to recognize simple classroom  instructions.  • Students will be able to recognize numbers twenty  through one hundred.  **Speaking**  • Students will be able to interact with their classmat  through asking for and giving permission in short sen  tences and phrases.  • Students will be able to make requests and tell othe  what to do using rehearsed simple phrases and short  sentences.  • Students will be able to give and respond to simple  instructions verbally.  • Students will be able to count to one hundred.  **Intercultural Awareness**  • Students will be able to say ‘thank you’ in different  languages. | **Texts**  Captions  Cartoons  Charts  Conversations  Illustrations  Instructions  Lists  Notes and Messages  Notices  Posters  Signs  Songs  Tables  **Activities**  Arts and Crafts  Chants and Songs  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Listening  Matching  Puppets  Questions and Answers  Real-life Tasks  Reordering  Role-Play and Simulations  Speaking  Synonyms and Antonyms  TPR | **Projects**  • Students prepare  simple puppets and  practice how to ask  for permission, make  requests and tell  someone what to do.  • Students prepare a  poster of classroom  rules with a list of  simple instructions  and visuals.  **Dossier**  • Students start filling  in the European Lan-guage Portfolio. |
| 25-29  SEPTEMBER | 2 | 2 |
| 02-06  OCTOBER | 3 | 2 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 09-13  OCTOBER | 4 | 2 | **Describing characters/people**  **29th October**  **Atatürk, the founder of Turkish Republic**  (29 Ekim CumhuriyetBayramı)  **Identifying countries and nationalities**  **Making simple inquiries**  **Talking about locations of things**  **10th November,**  **The anniversary of Atatürk’s passing away**  (10 KasımAtatürk’üAnmaGünüve Atatürk Haftası) | **Unit 2 :**  ***Children's Day*** | **Listening**  • Students will be able to recognize personal informa-tion about other people such as where they are from and  where they live.  • Students will be able to identify different people’s  personal possessions.  **Speaking**  • Students will be able to ask and answer questions  about people, their nationalities and home countries if articulated slowly and clearly.  **Intercultural Awareness**  • Students will be able to identify flags and national  dress of different countries. | **Texts**  Captions  Cartoons  Charts  Conversations  Illustrations  Instructions  Lists  Notes and Messages  Notices  Posters  Signs  Songs  Tables  **Activities**  Arts and Crafts  Chants and Songs  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Listening  Matching  Puppets  Questions and Answers  Real-life Tasks  Reordering  Role-Play and Simulations  Speaking  Synonyms and Antonyms  TPR | **Projects**  • Students prepare  finger puppets (of  different nation-alities) and practice short dialogues  about where they are  from and where they  live.  • Students prepare  a “Children’s Day”  picture illustrating  children around the  world. |
| 16-20  OCTOBER | 5 | 2 |
| 23-27  OCTOBER | 6 | 2 |
| 30-03  NOVEMBER | 7 | 2 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 06-10  NOVEMBER | 8 | 2 | | **Expressing likes and dislikes**  **Making simple inquiries**  ***First Written Exam***  **Making simple requests** | | **Unit 3 :**  ***Free Time*** | | **Listening**  • Students will be able to understand the gist and key information in short, recorded passages of people talk-ing about their likes and dislikes.  **Speaking**  • Students will be able to say what they like doing.  • Students will be able to ask people questions about  what they like and answer such questions addressed to them provided they are articulated slowly and clearly.  **Compensation Strategy**  • Students will be able to ask others to repeat what they have said or to talk slowly. | | | **Texts**  Captions  Cartoons  Charts  Conversations  Illustrations  Instructions  Lists  Notes and Messages  Notices  Posters  Signs  Songs  Tables  **Activities**  Arts and Crafts  Chants and Songs  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Listening  Matching  Puppets  Questions and Answers  Real-life Tasks  Reordering  Role-Play and Simulations  Speaking  Synonyms and Antonyms  TPR | **Projects**  • Students prepare  a questionnaire  (find someone  who ...) on iden-  tifying others’  likes and dislikes,  and apply it in  the classroom/at  school.  • Students prepare  a chart illustrating  their most popular  free time activities  and hobbies in the  class. | |
| 13-17  NOVEMBER | 9 | 2 | |
| 20-24  NOVEMBER | 10 | | 2 |  | | |  | |
| 27-01  NOVEMBER-DECEMBER | 11 | 2 | | **Expressing ability and inability**  **Making simple inquiries**  **Talking about possessions** | **Unit 4 :**  ***Cartoon Characters*** | | **Listening**  • Students will be able to get the main idea when people describe their own or others’ abilities in clear and short sentences.  • Students will be able to recognize what others possess provided that the speech is clear, short and slow.  **Speaking**  • Students will be able to talk about their own and oth-ers’ possessions.  • Students will be able to deliver a very brief speech  about their own and other people’s abilities when they are given time for advance preparation. | | | **Texts**  Captions  Cartoons  Charts  Conversations  Illustrations  Notices  Picture Dictionaries  Poems  Posters  Products  Rhymes  Songs  Stories  Tables  **Activities**  Arts and Crafts  Chants and Songs  Cognates  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Listening  Matching  Puppets  Questions and Answers  Role-Play and Simulations  Speaking  Storytelling  TPR | | | **Projects**  • Students draw and  present an imaginary  hero with super  powers.  • Students prepare a  poster about “amaz-ing animals” and  what they can do. |
| 04-08  DECEMBER | 12 | 2 | |
| 11-15  DECEMBER | 13 | 2 | |
| 18-22  DECEMBER | 14 | 2 | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 25-29  DECEMBER | 15 | 2 | **Describing what people do regularly**  **01 JanuaryNew Year**  (1 Ocak2016Yılbaşı)  **Second Written Exam**  **Making simple inquiries**  **Telling the time, days and dates** | **Unit 5 :**  ***My Day*** | **Listening**  • Students will be able to extract the gist and relevant specific information in short recorded passages about  predictable everyday routines which are spoken slowly and clearly.  • Students will be able to recognize the time in short  and clear speech.  **Speaking**  • Students will be able to give personal information on the daily routines they do at different times of the day.  • Students will be able to ask and answer and initiate  and respond to simple statements about their daily rou-tines.  • Students will be able to ask and answer about the  time. | **Texts**  Captions  Cartoons  Charts  Conversations  Illustrations  Notices  Picture Dictionaries  Poems  Posters  Products  Rhymes  Songs  Stories  Tables  **Activities**  Arts and Crafts  Chants and Songs  Cognates  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Listening  Matching  Puppets  Questions and Answers  Role-Play and Simulations  Speaking  Storytelling  TPR | **Projects**  • Students prepare a  timetable showing  what they do during  the day and present  their daily routines  to the class.  • Students prepare  “daily activities”  cards (collage/ drawing) and play a TPR and guessing game by miming the actions on the cards  they have picked up.  • Students prepare  a clock as a craft  activity to practice  time and numbers. |
| 02-05  JANUARY | 16 | 2 |
| 08-12  JANUARY | 17 | 2 |
| 15-19  JANUARY | 18 | 2 | **Revision of the FIRST TERM** |  |  |  |  |
| **THE END OF THE FIRST TERM** | | | | | | | |

**CEBELİBEREKET İLKOKULU 2017-2018 EĞİTİM-ÖĞRETİM YILI**

**4. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **TIME** (SÜRE) | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH**  (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 05-09  FEBRUARY | 19 | 2 | **Giving and responding to simple instructions**  **Making simple inquiries**  **Talking about locations**  **Telling someone what to do** | **Unit 6 :**  ***Doing Experiments*** | **Listening**  • Students will be able to understand and follow simple instructions if addressed to them slowly.  • Students will be able to recognizephrases/descriptions  about locations.  **Speaking**  • Students will be able to give short, basic instructions.  • Students will be able to describe locations of people  and things.  • Students will be able to ask and answer questions about locations of objects.  • Students will be able to ask and answer very simple  clarification questions through short expressions or  mimes and actions.  **Compensation Strategy**  • Students will be able to ask for an English word that  they do not know. | **Texts**  Captions  Cartoons  Charts  Conversations  Illustrations  Notices  Picture Dictionaries  Poems  Posters  Products  Rhymes  Songs  Stories  Tables  **Activities**  Arts and Crafts  Chants and Songs  Cognates  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Listening  Matching  Puppets  Questions and Answers  Role-Play and Simulations  Speaking  Storytelling  TPR | **Project**  • Students prepare  a poster illustrating  the steps of an experiment with simple instructions. |
| 12-16  FEBRUARY | 20 | 2 |
| 19-23  FEBRUARY | 21 | 2 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 26-02  FEBRUARY-MARCH | 22 | 2 | **Describing what people do regularly**  **Expressing likes and dislikes**  **First Written Exam** 18th March **The Remembrance of Çanakkale Martyrs**  (18 Mart ŞehitleriAnma GünüveÇanakkaleDenizZaferi)  **Making simple inquiries** | **Unit 7 :**  ***Jobs*** | **Listening**  • Students will be able to identify other people’s jobs, likes and regular activities when stated in clear and short sentences.  **Speaking**  • Students will be able to talk about other people’s jobs, regular activities and likes in simple sentences.  • Students will be able to ask and answer questions on what people do regularly and what they like doing using short sentences and phrases.  **Compensation Strategy**  • Students will be able to start and continue a  conversation by using simple phrases and sentences, along with  mimics and gestures, to make their meaning clear. | **Texts**  Captions  Cartoons  Charts  Conversations  Illustrations  Notices  Picture Dictionaries  Poems  Posters  Products  Rhymes  Songs  Stories  Tables  **Activities**  Arts and Crafts  Chants and Songs  Cognates  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Listening  Matching  Puppets  Questions and Answers  Role-Play and Simulations  Speaking  Storytelling  TPR | **Projects**  • Students prepare a collage about people’s jobs and where they work.  • Students prepare a visual (with photos anddrawings)  to be displayed about their parents and their jobs.  • Students prepare a poster illustrating themselves doing their dream jobs. |
| 05-09  MARCH | 23 | 2 |
| 12-16  MARCH | 24 | 2 |
| 19-23  MARCH | 25 | 2 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 26-30  MARCH | 26 | 2 | **Accepting and refusing**  **Describing the weather**  **Expressing basic needs**  **Making simple inquiries**  **Making simple requests**  **Naming common objects**  **Naming the seasons of the year**  **Telling people what to do** | **Unit 8 :**  ***My Clothes*** | **Listening**  • Students will be able to understand the essential infor-mation in short recorded passages dealing with predict-able,everyday matters (clothes and weather conditions)  which are spoken slowly and clearly and when there is visual support.  • Students will be able to recognize the names of the  seasons in short and clear speeches.  **Speaking**  • Students will be able to describe the weather.  • Students will be able to name the seasons.  • Students will be able to ask and answer simple questions and initiate and respond to simple  statements in areas of immediate need or on very familiar topics (e.g., the weather).  • Students will be able to ask people for things and give people things | **Texts**  Captions  Cartoons  Charts  Conversations  Illustrations  Notices  Picture Dictionaries  Poems  Posters  Products  Rhymes  Songs  Stories  Tables  **Activities**  Arts and Crafts  Chants and Songs  Cognates  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Listening  Matching  Puppets  Questions and Answers  Role-Play and Simulations  Speaking  Storytelling  TPR | **Projects**  • Students prepare a seasonal weather chart/ table and classify the clothes they wear under  the corresponding seasons.  • Students dress up a card figure according to one  season and label the clothes.  • Students prepare a puppet with sea-sonal clothes and describe him/her (video recording is suggested). |
| 02-06  APRIL | 27 | 2 |
| 09-13  APRIL | 28 | 2 |
| 16-20  APRIL | 29 | 2 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 24-27  APRIL | 30 | 2 | **Describing characters/people**  **23rd April**  **National Sovereignty and Children’s Day**  (23 Nisan Ulusal Egemenlikve ÇocukBayramı)  **Making simple inquiries**  **1st May International Workers’ Day**  (1 Mayıs Emek ve Dayanışma Günü)  **Talking about possessions** | **Unit 9 :**  ***My Friends*** | **Listening**  • Students will be able to understand the main point in short, clear, simple messages and  announcements (e.g.,  describing people and their features).  **Speaking**  • Students will be able to describe their friends and  other people (family members, teachers, etc.).  • Students will be able to ask and answer about other  people’s physical characteristics and personality. | **Texts**  Captions  Cartoons  Charts  Conversations  Illustrations  Notices  Picture Dictionaries  Poems  Posters  Products  Rhymes  Songs  Stories  Tables  **Activities**  Arts and Crafts  Chants and Songs  Cognates  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Listening  Matching  Puppets  Questions and Answers  Role-Play and Simulations  Speaking  Storytelling  TPR | **Projects**  • Students prepare  a poster about a friend or family member using  photos and simple phrases.  • Students work in pairs. One student describes his/her favorite celebrity  (e.g., Her hair is curly. / He is tall and thin.) and the other draws a picture based on the description. |
| 30-04  MAY | 31 | 2 |
| 07-11  MAY | 32 | 2 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 14-18  MAY | 33 | 2 | **Accepting and refusing** 19th May **Youth and Sports Day**  (19 MayısAtatürk’üAnma Gençlik ve Spor Bayramı)  **Expressing basic needs**  **Expressing feelings**  **Second Written Exam**  **Making simple inquiries**  **Making simple requests** | **Unit 10 :**  ***Food and Drinks*** | **Listening**  • Students will be able to recognize simple words and phrases about food and drinks.  • Students will be able to comprehend offers about their basic needs.  • Students will be able to identify others’ needs and  feelings if stated in simple and clear speech.  **Speaking**  • Students will be able to ask and answer questions, ini-tiate and respond to simple statements about their basic needs and feelings  • Students will be able to express how they feel and  what they want in simple and short sentences and  phrases.  **Intercultural Awareness**  • Students will be able to identify popular food across cultures. | **Texts**  Captions  Cartoons  Charts  Conversations  Illustrations  Notices  Picture Dictionaries  Poems  Posters  Products  Rhymes  Songs  Stories  Tables  **Activities**  Arts and Crafts  Chants and Songs  Cognates  Communicative Tasks  Drama/Miming  Drawing and Coloring  Flashcards  Games  Listening  Matching  Puppets  Questions and Answers  Role-Play and Simulations  Speaking  Storytelling  TPR | **Projects**  • Students prepare a card game of match-ing pairs of pictures of food and drinks to play individually or in groups.  • Students prepare a menu for an imaginary restaurant by using drawings and visuals.  **Dossier**  • Students complete  and hand in the European Language Portfolio. |
| 21-25  MAY | 34 | 2 |
| 28-01  MAY-JUNE | 35 | 2 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 04-08  JUNE | 36 | 2 | **Revision of the past subjects** | ***Consolidation*** |  | **Texts**  Advertisements  Captions  Cartoons  Fables  Illustrations  Picture Dictionaries  Songs  Stories  **Activities**  Arts and Crafts  Chants and Songs  Drama/Miming  Drawing and Coloring  Games  Listening  Puppets |  |
| **THE END OF THE ACADEMIC YEAR** | | | | | | | |

**Bu plan; Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı 01.02.2013 tarih ve 6sayılı İlköğretim Kurumları (İlkokullar ve Ortaokullar)**

**İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. Sınıflar) Öğretim Programına göre hazırlanmıştır.**

|  |  |  |  |
| --- | --- | --- | --- |
| **İngilizceÖğretmeni** | **İngilizceÖğretmeni** | **İngilizceÖğretmeni** | **uygundur**  **İngilizceÖğretmeni ...../09/2017** |
|  |  |  | **........................**  **OKUL MÜDÜRÜ** |