**......................... İLKOKULU 2017-2018 EĞİTİM-ÖĞRETİM YILI**

**2. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (1. DÖNEM)**

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| **TIME** (SÜRE) | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH** (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 18-22  SEPTEMBER | 1 | 2 | **Telling people what we know** | **Unit 1:**  ***Words*** | **Listening**  • Students will be able to identify words that are  common to both Turkish and English.  • Students will be able to match written letters with  the sounds produced..  **Speaking**  • Students will be able to use the correct word to  identify certain objects, people or animals. | **Texts**  Advertisements  Cartoons  Illustrations  Picture Dictionaries  Posters  Products  Songs  Tables  **Activities**  Arts and Crafts  Chants and Songs  Cognates  Drama/Miming  Drawing and Coloring  Flashcards  Games  Labeling  Listening  Matching  Reordering  Story-telling | **Project**  • Students prepare a  visual dictionary to show  the words they know in  English.  **Dossier**  • Students start filling in  the European Language  Portfolio. |
| 25-29  SEPTEMBER | 2 | 2 |
| 02-06  OCTOBER | 3 | 2 |

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| 09-13  OCTOBER | 4 | 2 | **Asking someone’s name**  **Greeting and meeting people**  **29th October**  **Atatürk, the founder of Turkish Republic**  (29 Ekim Cumhuriyet Bayramı) | **Unit 2:**  ***Friends*** | **Listening**  • Students will be able to understand simple expressions used when greeting and meeting someone.  • Students will be able to understand when someone  introduces him or herself.  **Speaking**  • Students will be able to use everyday expressions for greeting and meeting someone.  • Students will be able to ask questions to learn some-one’s name and find out how he or she is doing.  • Students will be able to introduce themselves.  . | **Contexts**  Advertisements  Cartoons  Illustrations  Picture Dictionaries  Posters  Probes/Realia  Songs  Videos  **Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play,Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Matching  Questions and Answers  Reordering | • Students prepare masks to represent imaginary  characters and then meet others and introduce  themselves.  • Students prepare a poster to demonstrate how  people greet each other. |
| 16-20  OCTOBER | 5 | 2 |
| 23-27  OCTOBER | 6 | 2 |

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| 30-03  NOVEMBER | 7 | 2 | | **Expressing and responding to thanks**  **10th November,**  **The anniversary of Atatürk’s passing away**  (10 Kasım Atatürk’ü Anma Günü ve Atatürk Haftası)  **Giving and responding to simple instructions**  **Making simple requests**  **Telling someone what to do** | | **Unit 3:**  ***In the Classroom*** | | **Listening**  • Students will be able to understand instructions  and follow short, simple directions.  **Speaking**  • Students will be able to respond to instructions  both verbally and by acting accordingly.  • Students will be able to tell others to do things  around the classroom.  Students will be able to express and  respond to thanks | | | **Contexts**  Advertisements  Cartoons  Illustrations  Picture Dictionaries  Posters  Probes/Realia  Songs  Videos  **Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play,Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Making Puppets  Matching | **Assignments**  • Students keep expanding their visual dictionary  by including new vocabulary items. | |
| 06-10  NOVEMBER | 8 | 2 | |
| 13-17  NOVEMBER | 9 | 2 | |
| 20-24  NOVEMBER | 10 | | 2 |  | | |  | |
| 27-01  NOVEMBER-DECEMBER | 11 | 2 | | **Expressing quantity**  **Making simple inquiries**  **Naming common objects**  **Naming numbers** | **Unit 4:**  ***Numbers*** | | **Listening**  • Students will be able to identify and understand the  names of some classroom objects.  • Students will be able to identify the numbers 1  through 10.  **Speaking**  • Students will be able to express the  correct names of the classroom objects.  **.** Students will be able to express numbers  from 1 to 10 and quantities of things. | | | **Contexts**  Advertisements  Cartoons  Illustrations  Picture Dictionaries  Posters  Probes/Realia  Songs  Videos  **Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play,Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Making Puppets  Matching | | | **Assignments**  • Students keep expanding their visual dictionary  by including new vocabulary items.  • In pairs, students prepare a puzzle about  numbers. |
| 04-08  DECEMBER | 12 | 2 | |
| 11-15  DECEMBER | 13 | 2 | |
| 18-22  DECEMBER | 14 | 2 | |

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| 25-29  DECEMBER | 15 | 2 | **Expressing likes and dislikes**  **01 January New Year**  (1 Ocak 2016 Yılbaşı)  **Making simple inquiries**  **Naming colors**  **Naming numbers** | **Unit 5:**  ***Colors*** | **Listening**  • Students will be able to understand the names for  colors of things.  **Speaking**  • Students will be able to name the colors  of things.  **.** Students will be able to talk about the  colors they like.  • Students will be able to express numbers and quanti-ties of things. | **Contexts**  Advertisements  Cartoons  Illustrations  Picture Dictionaries  Posters  Probes/Realia  Songs  Videos  **Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play,Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Making Puppets  Matching | **Assignments**  • Students keep expanding their visual dictionary  by including new vocabulary items.  • Students prepare a color scale by cutting and  pasting colored papers and then present it. |
| 02-05  JANUARY | 16 | 2 |
| 08-12  JANUARY | 17 | 2 |
| 15-19  JANUARY | 18 | 2 | **Revision of the FIRST TERM** |  |  |  |  |
| **THE END OF THE FIRST TERM** | | | | | | | |

**CEBELİBEREKET İLKOKULU 2017-2018 EĞİTİM-ÖĞRETİM YILI**

**2. SINIFLAR ÜNİTELENDİRİLMİŞ İNGİLİZCE YILLIK DERS PLANI (2. DÖNEM)**

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| **TIME** (SÜRE) | | | **FUNCTIONS**  (HEDEF VE KAZANIMLAR) **NATIONAL DAYS** | **TOPICS**  (KONULAR) | **LANGUAGE TASKS AND STUDY SKILLS/METHODS**  (YÖNTEM VE TEKNİKLER) | **MATERIALS**  (KULLANILAN EĞİTİM  TEKNOLOJİLERİ-ARAÇ VE GEREÇLER) | **EVALUATION**  (DEĞERLENDİRME) |
| **MONTH**  (AY) | **WEEK** (HAFTA) | **HOUR** (SAAT) |
| 05-09  FEBRUARY | 19 | 2 | **Making simple inquiries**  **Making simple suggestions** | **Unit 6:**  ***At the Playground*** | **Listening**  Students will be able to understand  short, simple suggestions.  **Speaking**  Students will be able to make  suggestions in a simple way.  Students will be able to ask and answer  simple questions. | **Contexts**  Advertisements  Cartoons  Illustrations  Picture Dictionaries  Posters  Probes/Realia  Songs  Videos  **Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play,Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Making Puppets  Matching | **Assignments**  • Students keep expanding their visual dictionary  by including new vocabulary items.  • In groups, students draw and name the actions  they have learnt. |
| 12-16  FEBRUARY | 20 | 2 |
| 19-23  FEBRUARY | 21 | 2 |

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| 26-02  FEBRUARY-MARCH | 22 | 2 | **Making simple inquiries**  **Talking about possessions** 18th March **The Remembrance of Çanakkale Martyrs**  (18 Mart Şehitleri Anma Günü ve Çanakkale Deniz Zaferi)  **Telling someone what to do** | **Unit 7:**  ***Body Parts*** | **Listening**  • Students will be able to understand the names of their body parts.  **Speaking**  • Students will be able to show and tell the names of their body parts.  • Students will be able to give short,  simple and oral instructions. | **Contexts**  Advertisements  Cartoons  Illustrations  Picture Dictionaries  Posters  Probes/Realia  Songs  Videos  **Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play,Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Making Puppets  Matching | **Assignments**  • Students bring a photo or draw a picture to show/  write the names of the body parts. |
| 05-09  MARCH | 23 | 2 |
| 12-16  MARCH | 24 | 2 |
| 19-23  MARCH | 25 | 2 |

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| 26-30  MARCH | 26 | 2 | **Making simple inquiries**  **Talking about locations of things** | **Unit 8:**  ***Pets*** | **Listening**  • Students will be able to identify certain pet animals.  Students will be able to follow short,  simple and oral instructions about the names and  locations of pet animals  **Speaking**  • Students will be able to say the names of certain pet animals.  • Students will be able to say where the animals are by pointing and speaking. | **Contexts**  Advertisements  Cartoons  Illustrations  Picture Dictionaries  Posters  Probes/Realia  Songs  Videos  **Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play,Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Making Puppets  Matching | **Assignments**  • Students keep expanding their visual dictionary  by including new vocabulary items.  • Students draw the pet animals they have learnt  to prepare posters and then display them on the  classroom walls. |
| 02-06  APRIL | 27 | 2 |
| 09-13  APRIL | 28 | 2 |

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| 16-20  APRIL | 29 | 2 | **Expressing likes and dislikes**  **23rd April**  **National Sovereignty and Children’s Day**  (23 Nisan Ulusal Egemenlik ve Çocuk Bayramı)  **1st May International Workers’ Day**  (1 Mayıs Emek ve Dayanışma Günü)  **Giving and responding to simple instructions**  **Telling someone what to do** | **Unit 9:**  ***Fruits*** | **Listening**  • Students will be able to recognize the names of fruits.  • Students will be able to follow short, simple, oral  Instructions.  **Speaking**  • Students will be able to ask about and say the names of the fruits they like.  • Students will be able to tell others to do things with fruits by pointing and speaking. | **Contexts**  Advertisements  Cartoons  Illustrations  Picture Dictionaries  Posters  Probes/Realia  Songs  Videos  **Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play,Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Making Puppets  Matching | **Assignments**  • Students draw a fruit basket with the fruits they  like and name them.  • Students play a game “find someone who” by  asking each other about the fruits they like and  dislike. |
| 24-27  APRIL | 30 | 2 |
| 30-04  MAY | 31 | 2 |
| 07-11  MAY | 32 | 2 |

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| 14-18  MAY | 33 | 2 | 19th May **Youth and Sports Day**  (19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı)  **Expressing abilities**  **Expressing likes and dislikes**  **Making simple inquiries**  **Revision of the past subjects** | **Unit 10:**  ***Animals***  ***Consolidation*** | **Listening**  • Students will be able to recognize the names of certain animals.  • Students will be able to understand common expres-sions about abilities.  **Speaking**  • Students will be able to say which animals they like/ don’t like.  • Students will be able to talk about abilities. | **Contexts**  Advertisements  Cartoons  Illustrations  Picture Dictionaries  Posters  Probes/Realia  Songs  Videos  **Activities**  Arts and Crafts  Chants and Songs  Drama (Role Play,Simulation, Pantomime)  Drawing and Coloring  Games  Labeling  Making Puppets  Matching | **Assignments**  • Students complete and reflect on their visual  dictionary by including new vocabulary items.  • In groups, students prepare animal masks and  color them. |
| 21-25  MAY | 34 | 2 |
| 28-01  MAY-JUNE | 35 | 2 |
| 04-08  JUNE | 36 | 2 |
| **THE END OF THE ACADEMIC YEAR** | | | | | | | | |

**Bu plan; Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığı 01.02.2013 tarih ve 6 sayılı İlköğretim Kurumları (İlkokullar ve Ortaokullar)**

**İngilizce Dersi (2, 3, 4, 5, 6, 7 ve 8. Sınıflar) Öğretim Programına göre hazırlanmıştır.**

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| **İngilizce Öğretmeni** | **İngilizce Öğretmeni** | **İngilizce Öğretmeni** | **Uygundur**  **İngilizce Öğretmeni ....../09/2017** |
|  |  |  | **..........................**  **OKUL MÜDÜRÜ** |